



SASKATCHEWAN SOCIAL WORKER

Volume 18 Number 1

“Social Workers – Make a Difference”

February 2007 Edition

President's Message



As I write my report, in the midst of winter, I am reminded that the seasons are one of the beauties we are privileged to experience in our great province. I hope everyone had a warm holiday season and that 2007 affords each of you good health, friendship, laughter, meaning and purpose in your life.

Fall 2006 proved to be a very busy and exciting time for the Association. I was privileged to participate in significant National Meetings hosted by the Association during the week of September 25. I do want to thank Richard Hazel, Debb Fischer and Rawd Bieber for their exceptional efforts in hosting these National meetings. Thanks to Richard Hazel and Tom Seeley for their support and knowledge at the MRA table.

Strategic Planning Workshop (January 12 and 13, 2007)

This workshop built on recommendations from the June 2003 planning workshop and the action plan that was developed from that work. Those on the invitation list included Council, Branches, Committee Chairs, First Nations members, CASW Board Representative, Public Representative, the President, Registrar, Executive Assistant and Executive Director. In 2003, the development of the vision and mission statements and four key purposes of the Association strengthened the governance of SASW and improved information sharing and transparency of decision-making. The 2003 Action Plan kept SASW focused on priorities and afforded a way to track completion of tasks and goals. This resulted in a high level of achievement. The new work will be devel-

oped into a new action plan as details are sorted through. Watch for more information throughout the spring.

Social Work Survey

The Ontario Association of Social Workers first conducted an online survey on quality of work life for social workers in their province. Other provinces are in the process of preparing to conduct the survey in their areas. The prairies and territories have been in discussions to tailor the survey to our needs. Later this year, SASW will be in a position to offer the survey to its members. I encourage you to take the time to complete it as it will afford valuable information specific to Saskatchewan as well as generally across Canada regarding the quality of work life for social workers.

Code of Ethics (2005)

CASW approved our proposal to financially support us in the delivery of training on the 2005 Code of Ethics. Our planning was set back with the tragic death of Beverley Antle on November 11, 2006. Beverley was instrumental in the development of the 2005 Code with CASW. SASW was in active discussion with Beverley to have her leadership in a train-the-trainer workshop. Beverley was the President of the Ontario Association of Social Workers, an esteemed leader, colleague, educator and role model. This is truly a loss for the profession as a whole.

Ethics training is an important priority for SASW and accordingly, we are now working with Claudia Newman, NCA Associates, Ottawa, Ontario, to provide the training. Claudia has delivered numerous workshops and training sessions on a variety of social work practice issues. The goal is to deliver the event in May 2007 to selected member trainers from across the province, then begin to offer the training directly to our membership.

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- **ADVOCATE**
for **SOCIAL JUSTICE**
- **PROMOTE**
the **PROFESSION**
- **REGULATE**
the **PROFESSION**
- **SUPPORT**
for **PRACTISE**

President's Message, continued

In closing, I wish to recognize the important contribution social workers make to individuals, families, communities, organizations and society as a whole. Social workers wear their ethical compass in all aspects of practice and it clearly makes a difference. I want to share with you an important concept shared with me regarding the circle of influence and the circle of concern. As social workers, trained in the systems perspective and social justice, it is critical that we are aware of the larger issues in society and the systems within which we work. However, we must never forget that each of us has the ability to influence even the smallest of change within our circles of influence.

"We must not, in trying to think about how we can make a big difference, ignore the small daily differences we can make which, over time, add up to big differences that we often cannot foresee."

—Marian Wright Edelman

Respectfully submitted,
Debra Wiszniak, MSW, RSW (Sask.)
President

SASW Office Closure

Please note that the SASW Office will be closed for winter vacation for the period February 21, 2007, to March 11, 2007, inclusive. During this closure period, telephone coverage will be minimal (for urgent requests only). Email will not be checked.



SASW

Toll Free Number

(outside Regina)

1-877-517-7279

Notice of Decision of the Discipline Committee of the Saskatchewan Association of Social Workers

The Discipline Committee of the Saskatchewan Association of Social Workers issued a decision on December 22, 2006, in which it found **Evelyn Mary Hynes** unfit to continue as a member of the association.

Section 31 of *The Social Workers Act* states:

31 *The discipline committee may, by resolution, expel the member from the association where:*

- a) *a member has been convicted of an indictable offence pursuant to the Criminal Code;*
- b) *a report of the professional conduct committee is made to the discipline committee respecting the conviction mentioned in clause a);*
- c) *the discipline committee has given the member mentioned in clause a) an opportunity to be heard; and*
- d) *the discipline committee finds that the conduct of the member giving rise to the conviction makes the member unfit to continue to be a member.*

The Discipline Committee found that all requirements of Section 31 were met, and made the following order:

1. The Discipline Committee resolves and orders that Evelyn Mary Hynes be expelled from the Saskatchewan Association of Social Workers.
2. The Discipline Committee further orders:
 - a) that, pursuant to section 29(3) of the *Act*, Evelyn Hynes be personally served a copy of the decision and the order.
 - b) that the Executive Director of the SASW, on behalf of the Discipline Committee, prepare a synopsis of this decision and publish the synopsis in the SASW Newsletter. The synopsis will identify Ms. Hynes.
 - c) that the Executive Director of the SASW arrange for a notice to appear in the *Regina Leader-Post* and the *Saskatoon Star-Phoenix* indicating that Evelyn Hynes has been expelled from the Association.
 - d) that the Executive Director of the SASW arrange for a copy of this decision to be sent to the offices of the member associations of the Canadian Association of Social Workers.

*Social Workers
Make a
Difference
in
Children's
Lives*



**Celebrate
Social Work
Week in
Saskatchewan**

March 18-24, 2007

2007 Provincial Conference

“Collaborating for a Just Society”

April 26 and 27th, 2007

North Battleford, SK

Key Note Speaker: Dr. Robert Mullaly



Raised in Saint John, New Brunswick, Dr. Mullaly describes himself as a working class academic. He received his B.A. from the University of New Brunswick, his M.S.W. from Dalhousie and his Ph.D. from the Faculty of Social Work, University of Toronto. In 1975, Dr. Mullaly became the founding Director of the Department of Social Work at St. Thomas University. In 1997 he moved to Melbourne, Australia to become Head of the Social Work Unit at Victoria University. In 2003, he moved to Winnipeg to become Dean of the Faculty of Social Work at the University of Manitoba.

Dr. Robert Mullaly has an extensive record of research and scholarship. His areas of expertise are political economy of social policy issues, social welfare and labour market issues, critical social work theory and practice, and anti-oppressive social work. He has written three books: *Structural Social Work* (1997); *Challenging Oppression: A Critical Social Work Approach* (2002); and *The New Structural Social Work* (2006).

At this conference, Dr. Mullaly will emphasize the skills required to practise anti-oppressive social work in a collaborative manner. This will be followed by presentations that illustrate progress in challenging oppressive practice and bring about positive changes through collaboration on an individual and organizational level.

Executive Director's Message



To begin, I want to welcome two new members to our newsletter committee. Ruth Mireau of Saskatoon and Rick Yachiw of Yorkton have joined the committee for this edition of the newsletter. You can see the listing of all your editors about mid-way down the shaded column on page 2.

As Debra mentioned in her report, we are looking forward to the preparation of trainers to provide members and students with a deeper understanding of the new *Code of Ethics*. The Education Committee is leading this project and is working with Claudia Newman of Ottawa as the resource person for the training of our trainers. Branch representatives have information on the criteria and process for selecting trainers, so if you would like to be considered, or know a member who should be nominated for your area, please be in touch with your Branch. **Nominations are due in the SASW Office by March 23.** After that date, the trainers selected by the Education Committee will come together in May for the training event.

January 12 and 13 were important days for SASW. Advisory Board members and other invited representatives of SASW gathered in Regina for the strategic planning workshop. Led by consultant Valerie Sluth, the group's work over the Friday and Saturday resulted in a new set of recommendations for Council to consider as it sets the course for SASW over the next four years. Of great significance to the Association, our vision and mission statements were refined to better express our four purposes as a self-regulating profession. You can expect to hear further plans resulting from this event as the year progresses. Even though the weather was very cold, the spirit was warm as everyone enjoyed the work and the opportunity to meet informally as well.

Many of you have had questions about the current status of School^{PLUS}. On page 9 you will find an article that provides an update on where this important initiative is today. As a part of this development, SASW looks forward to improved sharing of information about all of the positive things developing or already underway across the province under the School^{PLUS} banner.

As a reminder, last summer, the Legislative Review Committee developed a fresh approach to the proposed

inclusion of scope of practice within *The Social Workers Act*. It was shared with Advisory Board in September, and has since been discussed with the department responsible for *The Social Workers Act*, the Department of Community Resources. We are now looking forward to the Department's response.

You will see in the package that brought you this newsletter, information on the provincial conference being held in North Battleford. There is also information on the conference on page 4 of this newsletter. I know the Battlefords Branch have worked hard to ensure that the conference will be of high interest and great value. Also, you are assured of a warm welcome at both the AGM on April 25, and the conference over the following two days. See you there!

Respectfully submitted
Richard Hazel, MSW, RSW (Sask.)
Executive Director

Make a meaningful contribution to the Social Work profession... please donate to the SASW Scholarship Fund

The SASW Scholarship accepts donations from individual members, bequests from estates, fund-raising initiatives or anyone else who may wish to contribute to the fund. A receipt for income tax purposes will be provided by the South Saskatchewan Community Foundation, the administrator of the Fund. The SASW Scholarship is awarded each year at the Annual General Meeting in recognition of a student's contribution to his/her community. As the Fund grows, so too does the amount of the award. Please call the SASW office if you require more information.

Name of Donor: _____

Address: _____

City: _____ Province: _____

Postal Code _____ Phone: _____

Amount of Donation to SASW Scholarship Fund: \$ _____

Mail cheque to:

South Saskatchewan Community Foundation
 #2 - 2700 Montague Street, Regina, Sask. S4S 0J9

With your consent, the SASW office will be informed of your name and amount of your donation. Do you wish to have the SASW office informed of your donation? Yes ___ No ___



Articles Section

Promoting the Profession of Social Work

The profession of social work is widely misunderstood. This is in part due to the breadth and depth of expertise involved in the field, making it impossible to define in one word or sentence. Social work encompasses specializations that vary from individual clinical therapy to global community development.

“The social work profession is dedicated to the welfare and self-realization of all people; the development of and disciplined use of scientific and professional knowledge; the development of resources and skills to meet individual, group, national and international changing needs and aspirations; and the achievement of social justice for all. The profession has a particular interest in the needs and empowerment of people who are vulnerable, oppressed, and/or living in poverty. Social workers are committed to human rights as enshrined in Canadian law, as well as in international conventions on human rights created or supported by the United Nations.”¹

Social workers often work with vulnerable and dispossessed people, who are not understood or respected by the general public. Social workers may meet people in the most private places of their lives and/or social workers may conduct business on a global level to promote social justice for all. It is essential that members of the profession understand the diversity within our

own profession in order that we are able to reduce misunderstandings about our roles and responsibilities in the community at large.

Social workers may meet people in the most private places of their lives and/or social workers may conduct business on a global level to promote social justice for all.

The obligation to promote the profession of social work is part of the Saskatchewan Association of Social Workers (SASW) Mission Statement and is one of the four cornerstones of the SASW Vision Statement. Promotion of the profession will increase the understanding of **members** about the role of SASW and improve clarity about professional identity and professional responsibilities. The **social work faculty** carries a responsibility to promote the value of professional membership to social work students. Promotion will increase the awareness of the **general public** about social work values and expected competencies. Promotion will improve **employers'** understanding about the need for social work education and the need to financially compensate social workers who increase their skills. **Unions** are a significant source of potential members. Union members need education about the value of SASW membership. People with social work training who are not currently members need information about the benefits of professionalizing.²

The Public Relations (PR) Committee is a provincially constituted committee responsible for promotion of our profession. In 2004 the PR Committee set the following priorities:

- **Create a stronger professional identity** by mentoring students and including them in SASW committee work, and also by improving our contact with new members;
- **Improve connections between branches and provincial SASW committees** by continuing to develop the SASW website, improving inter-branch PR work and increasing rural representation on the PR committee;

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Self-regulation: What Does It Mean to Us?

In the February 2006 edition of this newsletter we began a four-part series to illustrate our key purposes as a combined regulatory body and professional association. In February 2006, we presented the Regulatory role, and in June 2006, the Advocacy role. For this edition we are presenting our **Promotional role**. The June 2007 newsletter will conclude the series with an article on our role in “Support of Good Practice.”

Patient-Centred Interprofessional Team Experiences, continued

- **Develop a public profile to highlight the role of social work** by having Social Work Week proclaimed by provincial and local governments, and by distributing the pamphlet which explains the coverage of social work services by employee medical insurance plans;
- **Clarify reasons for membership through the newsletter.**

The PR Committee has successfully followed through with a number of the priorities they set by partnering with individual SASW members and with SASW branches in the following activities:

- The PR Committee continues the process of researching, advocating and promoting insurance coverage for private practice social workers through EAP and insurance programs. Positive discussions have occurred with GMS, Blue Cross, Sun Life and others.
- In preparation for Social Work Week a list of activity ideas were put on the SASW Website with a link to the CASW website.
- Public presentations on private practice were offered in Saskatoon. The series, entitled "The Family Series," included three presentations focused on marriage, stepfamilies, and adolescence.
- Information sessions about SASW were offered to government employees during coffee breaks, and were set up onsite. The informal setting and welcoming attitude received a favorable response, so much so that we ran out of application forms!
- A more formal event was held for government employees, to provide an opportunity for the viewing of the documentary *Wards of the Crown* and also an opportunity to meet social workers from other work sectors. The SASW Branch in Saskatoon hosted and provided lunch
- With the support of the PR committee and the provincial office, local branches are able to welcome new SASW members with a letter inviting them to participate in branch activities and an orientation package.
- A presentation about SASW will be placed on the SASW website, for use by all.
- Pictures for the display board are being updated, to showcase the varied and valuable work of social workers in the province.

Valuing and promoting the profession of Social Work goes hand in hand with valuing and promoting membership with the SASW. Whether one's practise is in child protection, corrections, the school system, addictions services, private practice, management, community development, academia, mental health or the

plethora of other specialties, there is benefit in belonging. SASW is the common link between all the specializations in Social Work. SASW supports the profession through providing mentorship, education, networking, professional standards, ethics and fosters collegial inclusiveness.

*Roxane Schury, BA, BSW, MSW, RSW,
Chair Public Relations Committee*

References

- 1 *Canadian Association of Social Workers Code of Ethics*, 2005, p. 6.
- 2 *SASW Strategic Plan Report*, 2003, p. 16.

Reviews and Articles Needed for Resource Box Section

The Saskatchewan Social Worker is looking for the assistance of SASW members to keep the **Resource Box** section of the newsletter viable as well as relevant to the needs of Saskatchewan social workers.

Peter Griffiths supported this section for many years, and with his passing it is the newsletter committee's desire to see this section continue to live on. The Resource Box has, in the past, carried reviews on books and articles, as well as information about other resources such as websites.

We are inviting members, then, to continue to send in their reviews or information on resources in which they feel others may take interest. As well, we're asking members to send in their ideas or comments on ways that the committee can look at expanding this section in order to further give social workers in this province the chance to share their knowledge and experience.

Please forward reviews or ideas for future newsletters to Rick Yachiw at ricyac@accesscomm.ca.

HealthLine, Saskatchewan

**New province wide
24-hour telephone advice
service under the management of
Regina Qu'Appelle Health Region.
1-877-800-0002**

Renewed Hope for Child Welfare

My interest was piqued when I saw, in our last newsletter, a call for success stories in the child welfare field. In honesty my first reaction was not very positive. I thought—how much evidence do we need to start acting like we know things are not working in the delivery of child welfare services to protect children? This reaction arose from having done child protection work in the early nineties for three and a half years, from research I had done for my thesis and from having worked alongside the child welfare system for 12 years and seeing outcomes for children and families of their involvement with that system.

In working on my thesis I learned that the way things have been done in the delivery of child welfare services across North America, basically since the development of formalized child welfare systems in the early 1900s, has not worked to provide protection from maltreatment for children. Karen Swift (1995) tells us that “...in one hundred years of effort the problems addressed...have not only not been eliminated, but appear, by our own reckoning to have grown substantially” (p. 4). In the 1980s and 1990s new legislation appeared across the continent that led to hope that the residual approach to child welfare might be turning towards a more institutional approach, in which the implementation of more preventative-based services would emerge. Unfortunately, as Hartman (1990) tells us “The hope for a family-focussed preventative and rehabilitative system ...has turned to despair as adequate funding to support the goals...have not been forthcoming” (p. 484). Indeed across the continent, during a period of neoconservatism in the past few decades, there has developed what can be referred to as a crisis in the child welfare system. As stated in my thesis:

“The current crisis has been characterized not only by these increases in numbers [of calls of concern and of numbers of children being removed from their homes], but also by decreases in funding, increases in social problems and complexity of cases, increases in attention and pressure from the public and organizational issues such as staff turnover, workers providing service while experiencing burnout and hierarchical structures that do not allow workers to do the work they were hired to do.” (p. 126)

As those of us educated in social work know, the delivery of services is always based on ideologies and paradigms. Underlying the predominantly residual approach

in the delivery of child welfare services has always been a conservative ideology. What needs to happen for there to be success in child welfare is a change in ideology and approach that is supported through policy, funding and careful attention to what works. Examples of what works in our province can be found in integrated services and “Integrative Wraparound” projects as well as in School^{PLUS} initiatives. Integration of services is one of the pivotal components of the School^{PLUS} concept, wherein there has been well-documented research and acknowledgment by the province of the need for us to work together differently for improved outcomes. When I start to consider possibilities for the child welfare system in terms of integrated services work and School^{PLUS} initiatives I can feel my hope return for successful outcomes in child welfare.

I have had the good fortune of being a part of two integrated services projects. Both projects were school-linked. There were management teams that consisted of representatives of the referring bodies (the schools and social services). And there were advisory committees that consisted of people who participated in the projects as “clients” and other agencies (justice, health, and a CBO). Initially my primary responsibility in these projects was to do case management with people referred. As time went on this responsibility came to share time with that of doing community development with those families. Twinning those responsibilities was like poetry in motion.

In authentic ways families referred became actively involved in their own healing. They were no longer resisting the ideas of others in terms of what they “needed to do” and were instead making their own decisions about what needed to be done-by them and others- and then pursuing those goals. Children were staying in school, and families were much more satisfied with progress in their parenting and in improvement in the overall well-being of their children.

There were a number of factors that led to the success of these projects. These included that what was being written in policy in Regina supported this way of offering services, and that funding was made available to allow us to offer services in this way. That the projects were housed in the community, that there were integrated management and advisory teams, that the focus stayed on strengths and possibilities, and keeping families in the lead, that we were able to be flexible in the way we worked with people, and that those of us working in these projects

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School^{PLUS} – The Journey Continues

School^{PLUS} is an evolving concept that officially became a policy direction of government when the government's response, *Securing Saskatchewan's Future, Ensuring the WellBeing and Educational Success of Saskatchewan's Children and Youth: Provincial Response – Role of the School Task Force Final Report*, was released in February 2002. Concepts, defined as abstract ideas, can be difficult to identify; an evolving concept even more so. School^{PLUS} is a concept that envisions schools as:

- improving student outcomes through the delivery of a strong learning program; and,
- serving as centres for social, health, and other services for children, youth and their families.

The realization of School^{PLUS} has been a challenge to move forward due to its abstract nature, but, regardless of this, the School^{PLUS} journey is continuing.

Three working tables were initiated in the winter of 2004 and have been quietly working to advance School^{PLUS} leadership in the areas of Pre-Service, In-Service and Community and Youth Leadership.

The three working tables that were formed are the Pre-Service table, with leadership provided by the Saskatchewan Instructional Development and Research Unit (SIDRU), University of Regina; the In-Service table with leadership provided by the Saskatchewan Professional Development Unit (SPDU), Saskatchewan Teachers' Federation; and the Community and Youth Leadership table with leadership provided by the Saskatchewan Educational Leadership Unit (SELU), University

of Saskatchewan, and the Research Unit, Saskatchewan School Boards Association. Each working table has a diverse membership who identifies needs in their focus area, develops a plan to address these needs, and implements these plans. The core concepts of School^{PLUS} are evident in the working of these tables; they function in a flexible, transparent, cooperative, supportive, meaningful and strength-based manner.

The function of the Pre-Service table is to support pre-service programs in developing and promoting the skills and awareness necessary to work in a School^{PLUS} environment. The In-Service table is charged with the development of in-service resources for professionals and community members to support the School^{PLUS} concept. The Community and Youth Leadership table is developing resources to assist community members and youth to become community leaders in a School^{PLUS} environment.

The Pre-Service table determined that their first step would be to identify what is presently happening in the field. They developed and distributed a survey to collect information from numerous programs of study within Saskatchewan's post-secondary institutions. Questions were asked in respect to actions taken by the institutions to align courses of study with School^{PLUS}, and in regard to current knowledge about School^{PLUS}. This table is presently developing a website where the information collected will be displayed. Now that this information has been collected, it will be easier for all

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Renewed Hope for Child Welfare, continued

were philosophically and practically committed to working in this way were all crucial to the success we experienced. That families involved had the strengths and abilities to take advantage of services being offered in this way almost goes without saying. Should you wish to have more detail on what I have just described, please contact me through the SASW office.

Having seen outcomes for children, families and communities first hand from the use of each of these approaches leaves little doubt in my mind about the need for us to encourage politicians and policy makers to work for the implementation of integrated services approaches in dealing with child welfare issues. Part of the work we have laid out for us is to educate the public about the issues and possibilities as well, so that when politicians and bureaucrats respond to the public, they are responding to an informed rather than to an uninformed public

around these issues. This has started to become the focus of a Children's Issues Partnership that is developing partly from work done by the social policy committee of our organization. If people are interested in knowing more about this, please contact me, or Richard at the SASW office.

*Respectfully submitted by
Patti Cram, MSW, RSW (Sask)*

References

- Cram, P. (2004). *Child protection work: An inside look*. MSW Thesis. University of Regina.
- Hartman, A. (1990). Children in a careless society. *Social Work*, 35, 483-484.
- Swift, K. (1995). *Manufacturing bad mothers: A critical perspective on child neglect*. Toronto: University of Toronto Press.

Letter to the Editor, *Star Phoenix*: Poverty and Health in Saskatoon

The following letter appeared in the *Star Phoenix* (letter to Editor) in November 2006.

Re: Saskatoon Health Region Study on Poverty and Health In Saskatoon

The Saskatchewan Association of Social Workers applauds the Saskatoon Health Region for undertaking this study that once again confirms the link between poverty and poor health. The special value of this study is that it gives a local face to the issue.

Those living in poverty and the professionals who work by their side will find little that is new here. Social workers see daily reminders of the link between poverty and health in nearly every field of their practice, though even the most seasoned among us will likely find it shocking to see the magnitude of the connection made between poverty and poor health.

It would be a mistake to use this study to assign blame to a community that has been taking significant steps in recent years to help itself. Rather, it should be understood that the findings could be replicated in many communities and should be regarded as a chal-

lenge to all of us to renew commitment and effort to address inequalities in the distribution of financial resources and opportunity.

The Saskatchewan Association of Social Workers calls on all concerned individuals, organizations and governments to take this occasion to renew efforts to address poverty and the poor health that accompanies it. The importance of this issue needs to be reflected in a high level response, such as the creation of an all-party, non-partisan poverty reduction strategy. Such a strategy should include a stronger attempt to coordinate and integrate services based on measurable outcomes. In this, government needs to be authentically involved in working with people from all sectors, including those who live in poverty.

The Saskatchewan Association of Social Workers and its members are committed to participating in the design and implementation of measures that reduce poverty and its effects on health.

*Debra Wiszniak, MSW, RSW (Sask.)
President – SASW*

School^{PLUS} – The Journey Continues, continued

sectors to see where gaps in service are evident, where supports need to be developed or enhanced for individuals moving into a profession that works with the School^{PLUS} concept, and where opportunities might exist for programs to work together.

While the Pre-Service table is targeting its work to upcoming professionals, the In-Service project is focused on those already working in a School^{PLUS} environment. This table has created a resource binder to provide professionals and community members with a shared understanding of School^{PLUS}. This resource is both diverse and flexible, and can be used in any Saskatchewan community. The document may be found using the following link: http://www.sasklearning.gov.sk.ca/branches/pol_eval/school_plus/unit/pub This table is presently developing another resource that will showcase successful examples of School^{PLUS} in practice, plus a reflection guide to support individuals and groups who are interested in becoming part of the vibrant School^{PLUS} community.

The Community and Youth Leadership table has developed a resource directory containing available programs and projects that already exist in communities to support community and youth leadership. The requirements for inclusion of programs and projects include collaboration, partnerships, a connection to

School^{PLUS}, a focus on youth engagement, and with a focus on supporting or improving learning outcomes. Over 85 submissions were received by this group, and these have been organized by theme, geography, and origin and application. A website is being developed to house this information which will then be accessible to any Saskatchewan community or individual.

The School^{PLUS} journey has begun and is decidedly on track. As with any journey, challenges emerge along the way. One present challenge is the need for sustainable shared leadership among a variety of partners. For the School^{PLUS} journey to progress successfully requires a re-commitment at all levels, plus dialogue about the intentions and direction of this vision. It is imperative that all partners reconsider their commitment and their support of an initiative that aims to support students and their families in a collaborative and strength-based manner. It is time to become vocal about the success stories of School^{PLUS}.

This article was developed by the In-Service Table that is co-chaired by Margaret Pillay, Associate Director of The Saskatchewan Professional Development Unit, STF, and Richard Hazel, Executive Director of SASW.

Members of this table include SASW members Bernadette Holzer and Shirley LeClaire of Saskatoon.



CASW Section



CASW Representative Report

At the November, 2006 CASW Board meeting in Ottawa, a Memorandum of Understanding between CASW and CASSW (Canadian Association of Schools of Social Work) was signed by the two Presidents. Both Boards were together for a joint meeting, and viewed the signing as a momentous occasion. The two organizations recognize the value of a closer association as there are many professional and policy issues of mutual interest.

The two Boards agreed to the following:

- The Presidents and Executive Directors will meet annually to share information and identify common issues for joint action.
- The Boards of the two associations will meet at least every two years to share information, discuss progress on joint activities and to identify issues for joint action.
- Collaboration will occur as is feasible in relation to issues that arise and are identified for joint activity.
- Both organizations will be available to offer consultation and feedback to each other on specific initiatives as is appropriate and reasonable.
- The organizations will exchange and share resources as appropriate, including journals and newsletters between the two national offices.
- The two organizations will seek opportunities to develop joint statements on social issues and issues affecting the profession.
- The two organizations will seek mutual opportunities to endorse each other's key documents.
- To educate and encourage the wider membership of both organizations, each will present workshops at the other's national conference.
- The organizations will provide regular updates to their membership regarding the CASW/CASSW collaborative work.

A joint project is being discussed, consultation is occurring and CASSW have asked to jointly host the June, 2008 National Social Work Conference in Toronto.

When the CASW President and Executive Director attended the International Federation of Social Work Conference in Munich in August, 2006, they were very well received. Many requests were made by other countries for collaboration. Some agreements have been agreed to regarding information sharing and reduced

fees for the CASW Journal. Other proposals are being explored. A proposal to participate in a Canada-Andean Educational partnership has been agreed to and the CASW Executive Director Eugenia Moreno will participate along with a board member.

Press releases on social justice issues have continued to be issued on a regular basis. CASW keeps a record of all responses to their press releases, any media coverage, interviews, etc. The press releases go out to the e-mail list of social workers provided by the member agencies as well as newspapers, other national organizations, interest groups and Members of Parliament.

There are definite indications that we are being heard.

National Social Work Week is quickly approaching. This year's theme is "Social Workers Making a Difference in Children's Lives." I would like to encourage all our branches to use their creativity in planning activities to celebrate Social Work Week.

Submitted by

*Marlene Chatterton, MSW, RSW (Sask.)
SASW Representative on CASW Board*

The following Standards of Practice are available from the SASW Office/Website:

Standards of Ethical Practice for Professional Social Workers in Saskatchewan, Revised January 2001.

Standards for Social Work in Schools, October 1999.

Standards in Child Protection Services for Registered Social Workers in Saskatchewan, October 1999.

Standards in Health Care for Registered Social Workers in Saskatchewan, March 2001.

Standards for the Private Practice of Social Work, Revised 1999.

Standards in Custody/Access for Registered Social Workers in Saskatchewan, March 2001.



Committee, Branch & Task Team Section

“I am a Social Worker and this is what I do”

The SASW Battlefords Branch developed a relationship with one of their weekly newspapers and provided a series of brief write-ups that highlight the social work profession by describing various areas of practice. The first three of these write-ups were published in the November 2006 newsletter.

... I work in Private Practice

Hi! My name is Patti Dupuis of Dupuis Counselling and Consulting Services. I provide individual, marital, and family counselling services to both children and adults. I have a Masters degree in Social Work and have been in the field for 20 years. I am considered a private practitioner which may come as a surprise as many people equate private practise with psychologists.

Although I have been in private practice for nine years, I have altered my mode of practice in the last year due to extensive training I received pertaining to trauma and the nervous system. I now provide what's called SRT (self-regulation therapy) which is a psycho physiological approach aimed at diminishing excess activation in the nervous system. Activation stems from developmental needs being unmet as well as from shock trauma. Trauma is usually perceived in catastrophic terms, such as having one's life threatened, witnessing someone being killed, etc. Trauma is actually more encompassing than that and can result from things as seemingly benign as a medical or dental procedure, or “minor” car accident. Essentially, anything that jolts the nervous system is considered trauma. The theory goes that we have a container and when our container fills up with stress and trauma, we begin to derail. Derailment, or dysregulation, can manifest in a number of disorders such as post-traumatic stress disorder, anxiety disorder, and personality disorder. Physical symptoms of dysregulation include a range of things such as insomnia, migraine headaches, allergies and asthma, autoimmune diseases, gastrointestinal difficulties, headaches, TMJ, and drug and alcohol abuse.

As we students sat there, utterly overflowing with idealism and zeal to rush out and save the world, he told us the one true sign of a professional is to be able to laugh at yourselves.

This approach is so relevant as our high paced society demands more of us which is taking a toll on our bodies. We are seeing more people suffering from conditions that were virtually unheard of years ago, such as fibromyalgia, and chronic fatigue. If you would like to learn more about this approach and my services, please feel free to call my office at 445-1584.

Patti Dupuis, MSW, RSW (Sask.)

... I work at Child & Youth services

Sit at your keyboard, type “Social Work jokes” into Google and you just might see something like this: How many social workers does it take to change a light bulb? Two. One to change the bulb and another to put your kids into care. Being a social worker myself I couldn't help but laugh when I saw this. I once took a class in University called “Philosophy of Social Work” taught by a man who is well known in Saskatchewan's Social Work circles, David Macknak. As we students sat there, utterly overflowing with idealism and zeal to rush out and save the world, he told us the one true sign of a professional is to be able to laugh at yourselves. He then started telling jokes about Social Workers. I've been laughing at myself since!

The fact is that social work is an extremely difficult profession to work in. As everyone knows there are no easy answers when it comes to dealing with the numerous challenges life can throw at us like poverty, abuse, mental health problems, marital problems, parenting problems, addictions, aging, grief, and so on. We all have different views on how much help should be given to someone struggling. That means solid assessment skills, a strong sense of diplomacy and tactfulness is a must for this profession. Since that Philosophy of Social Work class I've had the opportunity to work as a social worker in a variety of settings including various hospital units and emergency rooms, nursing homes, senior's housing, and schools. I've had the opportunity to work with

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“I am a Social Worker and this is what I do” continued

rich people, poor people, old people, young people, aboriginal people, caucasian people, and I swear that one guy was from Mars! It doesn't seem to matter with whom you work or where you work, someone in every setting, in every group is hurting or struggling. Sooner or later they don't know who to turn to for help and eventually a social worker will be called.

Alan Corbeil, BA, BSW, RSW (Sask.)

... I am a social worker in a health care facility

When you think about long term care in a special care home, or nursing home as it is often called, you will not immediately think about a social worker. Unlike a mental health clinic or a counselling service, when a person comes to long-term care or to acute care for that matter, their immediate concerns and needs are focused on medical and nursing care. We know, however, that there is always an important personal, emotional and social context that accompanies an admission to hospital or nursing home. We also know that when someone in the family is sick and in need of specialized care, the rest of the family is affected as well. Social workers provide service to patients and families as well as to the institution itself, always with the goal of improving the patient's wellbeing.

Modern medical institutions can be complex and difficult places to negotiate. Patients and families seek admission as the result of a health crisis or long standing problem that has evolved into a crisis. At these times families and patients are least able to cope with critical decision-making and the negotiation of systems that seem confusing and disorganized.

Social workers meet with family members and patients to learn about their goals for care and to assess their strengths and ability to cope with hospitalization, illness and treatment. Most patients and families have the resources to cope effectively with crisis, and many have done so successfully over time. Sometimes the social worker's role is to help them organize their own supports and strengths, and at other times people need help to find special resources they require.

Many people are involved in the care of patients in hospitals and nursing homes. The social worker helps patients and families communicate effectively with the various members of the health care team, and can assist in clarifying and addressing conflicts that arise between health care providers and families. A universal social work role is to advocate on behalf of clients when they feel they have no voice, and this is sometimes re-

quired in health care as well.

When health and life are threatened by change and disease, patients and families may require counselling and support to cope with their own feelings and thoughts, particularly related to change and loss. Social workers are skilled in areas of adjustment counselling, and grief and loss therapy. While traditional health care providers are skilled in their role of direct patient care, the social worker is able to view the patient as a person who is part of larger social systems including family, cultural, and community.

Social workers who practice in hospitals and nursing homes may be required to assess and intervene in difficult issues such as child abuse and neglect, substance abuse and suicide, aggressive and antisocial behaviour, abuse of vulnerable adults and with families in conflict. They can be a valuable resource to families in crisis and also to the other health providers who will also have to respond in these areas. Social workers are generally prepared at the bachelor or master's level for work in health care, and their professional association regulates their practice. In Saskatchewan, that self-regulatory organization is the Saskatchewan Association of Social Workers, www.sasw.ca

Jim Walls, MSW, RSW (Sask.)

**Wherever you go,
Whatever you do,
Say**



“I AM A SOCIAL WORKER”

You would be surprised at how often social workers say they work with alcoholics or they do therapy or counsel troubled children or direct an employee assistance program. There is nothing wrong with these statements, but preface each with “I AM A SOCIAL WORKER” and then add the statement “...who works with troubled youth.” What you will be doing is performing an invaluable service to the education of the public which benefits the social work profession and ultimately yourself.

The best way to strengthen the image of the social work profession is for social workers to identify themselves as SOCIAL WORKERS.

Social Workers – Make a Difference



SASW Student Scholarship

The SASW Student Scholarship is an award from SASW presented to a social work student, enrolled in the Faculty of Social Work—University of Regina and taking classes at any one of the education centres in the province, or in a social work program outside of Saskatchewan which is recognized by the University of Regina, Faculty of Social Work.

Purpose of the Award

The SASW Scholarship Fund is made in recognition of a student's contribution to his/her community. The community service is to be given of one's self, beyond the immediate requirements of education/employment. Activities related to the professional association, group and volunteer work are the main criteria upon which the selection is made.

The Award

The amount of the scholarship for 2007, as determined by the Scholarship Task Team and in accordance with Canada Customs & Revenue Agency Policy, is \$540.

Eligibility

- The eligible student must be enrolled in the Social Work Program at the University of Regina or must be a Saskatchewan resident attending an accredited social work program outside of Saskatchewan.
- The award will be made to a student admitted to the

Faculty of Social Work—pursuing a Certificate, Bachelor's or Master's Degree. Proof of admission to the program is required before the scholarship is given.

- Involvement in community service.
- The Scholarship Task Team may consider financial need as additional criteria.

Guidelines

- Description of community service is to be included with the application. Community service is to have happened within the preceding five-year period. Information on the service must include factual information regarding:
 - a) the place and activity of the community service
 - b) objectives
 - c) process and effect of the work
 - d) interests and motivation for doing the community service
 - e) reference from an individual who knows of your involvement
- Community involvement must be based outside normal requirements of employment or educational activity.
- A curriculum vitae/resume must be provided with application.
- Written statement as to financial need is optional.

Application for SASW Scholarship

Name of Applicant: _____ Phone Number: _____

Address: _____ City: _____ PC: _____

Documents to be included with application are as follows:

- Verification of Enrollment
 - confirmation that indicates applicant is enrolled in social work program through the University of Regina or accredited social work program outside Saskatchewan
- Description of Community Service
 - Description must include:
 - a) the place and activity of the community service
 - b) objectives
 - c) process and effect of the work
 - d) interests and motivation for doing the community service
- Reference Letter
 - letter should be from individual who knows of applicant's involvement in community service
- Curriculum Vitae/Resume
- Written statement as to financial need (optional)

Signature of Applicant: _____ Date: _____

Deadline for applications is March 15, 2007.

Award will be presented at the SASW Annual General Meeting to be held April 25, 2007, in North Battleford, Saskatchewan.



Family Tree Section

Mona Acker: How Hollywood, the McCarthy Commission, and the Cuban Missile Crisis Fashioned a Saskatchewan Social Worker



Mona Acker has made a tremendous contribution to social work practice over the past 42 years, with approximately 32 of those years dedicated to social work education. She championed students, sessional lecturers, and colleagues with thoughtful encouragement. She integrated an innate gift for recognizing talents and unique

strengths in others. As a result Mona engaged scores of social workers, each with his or her distinctive talents, with the particular communities in which they worked and lived.

Mona describes a fascinating childhood. She states that her decision to go into social work was shaped by injustices she saw regarding world events during her teens and twenties. She states that she was particularly aware of the events surrounding the McCarthy Commission.

Mona reflects, “my childhood years were disturbed by the controversial McCarthy Commission, my father’s tenuous connections to Hollywood and the witch-hunts among the writers, producers, directors and anyone connected to them.” Mona certainly lived in interesting times. It wasn’t long before she also found herself in an age cohort that protested the Vietnam War. The

Cuban missile crisis, the cold war, and poverty issues were also part of that experience for Mona.

Mona’s love of adventure is a recurrent theme throughout her career. After obtaining a Bachelor of Arts (Experimental Psychology) from the University of California in Los Angeles she worked as a financial assistance worker for the County of Los Angeles for three years. This was in one of the most impoverished areas of California. The hopelessness and despair in those communities particularly impacted Mona. She makes a definite connection between those experiences

The hopelessness and despair in those communities particularly impacted Mona. She makes a definite connection between those experiences and her decision to go into social work.

and her decision to go into social work.

Mona then moved to Surrey, England, where she worked as a primary school teacher. From England, she made her way to Calgary, Alberta, where she was initially to provide community programs for the Canadian Mental Health Association. Later she was appointed Chief Social Worker at the Vocational Rehabilitation and Research Institute. Mona studied social work at the University of Calgary, receiving a Master of Social Work in 1971. Following graduation she became Director of Social Services, part of the provincial Preventive Social Services Program in St. Albert, Alberta.

Mona Acker joined the Saskatchewan Association of Social Workers (SASW) in 1974, shortly after joining the Faculty of Social Work at the University of Regina. Her commitment to social work values and ethics is evidenced by the quality of relationships she developed in the community, the workplace, and within

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Thank you all for contributing to the SASW Family Tree section of our newsletter. We have had enthusiastic responses resulting in a current waitlist of social workers to be featured in future editions. It’s great to share in the joy of celebrating each other!

Brenda Stinson, MSW

Mona Acker, continued

the SASW during her Saskatchewan years.

In 1973, Mona was appointed Associate Professor in the Faculty of Social Work at Regina. Over time, she has made an outstanding contribution to social work education in our Province. This includes instructing students in social work classes in urban, rural and northern centres. She has lectured in a wide range of course areas including human behaviour, women's studies, family systems, social policy, social work practice, and information technology. She has also served on numerous university committees (chairing several) and has served as faculty representative on the U of R Faculty Association and chair of URFA Women's Committee.

Within the Faculty of Social Work she has served on all internal committees. She has also chaired the Curriculum Committee. In the early eighties Mona undertook PhD studies in the School of Applied Social Sciences at Case Western Reserve University, completing three years of study in the area of Family Policy and passing the comprehensive exams before discontinuing for medical reasons. Recently, Mona pursued new interests in law, technology and administration. In 1996 she assumed senior administrative duties in the Faculty of

Social Work as Assistant Dean, serving in an Acting capacity for two years before being formally appointed from 2001 to 2004. Since 2000 she has developed and taught, in collaboration, two distance education social work courses using the Internet. Throughout her career she has also refereed journals, professional reports, conference presentations and book reviews. Mona has keen insight into broad social, economic and political issues and their impact on social work practice and the clients and communities so many of us social workers work with every day. She is someone familiar with various scholarly works having formulated a critical perspective, which she shares in thoughtful ways with her students and social work colleagues.

She has made a significant contribution at the community level through extensive involvement in community-based organizations and political affairs, including membership on the City of Regina's Mayor's Committee on Women's Issues from 1985 to 1987, the Ranch Ehrlo Society Board, 1983 to 1984, and the Planned Parenthood Board, 1985 to 1993. She has also shared her knowledge and skills internationally, col-

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SASW

Distinguished Service Award

Eligibility Criteria:

1. Outstanding contribution in any area of social work practice.
2. A high degree of professional commitment and contribution to the furthering of the work of SASW in the Province.
3. Current/valid registration with SASW.

Procedure for Nomination:

Names must be submitted for nomination and must have written support of at least three (3) registered members of SASW. A brief biographical sketch must be included.

Selection Process:

Selection will be made by a majority vote of SASW Selection Committee prior to the Annual Meeting.

NOMINATIONS MUST BE RECEIVED NO LATER THAN MARCH 15, 2007.

Please mail or fax nominations to:

SASW Office - Selection Committee
 2110 Lorne Street
 Regina, SK S4P 2M5
 (306) 545-1895 (fax)



Name of Nominee:

City/Town: _____

Phone: (H) _____ (W) _____

Nomination Supported by:

Name: _____

Name: _____

Name: _____

Mona Acker, continued

laborating on social work education projects in Italy, Zambia, Mexico, Nicaragua, and China.

As an active member of the SASW for over 30 years, Mona has been an articulate and consistent champion of social justice and human rights at branch and provincial levels. She was a member of the Advisory Board from 1999 to 2005 and served as a member of the Facilities Committee in 2004-05. She joined the Professional Conduct Committee in 1997 and served as Chair from 1999 to 2005. Her strong and dedicated leadership in this capacity merits special recognition.

For the past six years Mona Acker has played a key role in implementing Sections 25 and 26 of *The Social Workers Act*, working assiduously to develop and refine the policies and procedures fundamental to a professional response to complaints about registered members. She has served in liaison, coordination and investigation roles and represented SASW most cred-

In Canada, Mona found a more balanced society where political and social causes continued to attract her attention.

ibly as the point of first contact for the general public on complaint-related matters. She also initiated the development of policy guidelines for handling complaints through a mediation process. Approved by Council in 2002, the SASW framework was among the first in Canada to promote an approach that puts social work ideals into practice in the context of complaint resolution. Under Mona's guidance the Professional Conduct Committee has established a solid foundation for its ongoing work in handling the complaint process. This is a significant and lasting contribution.

Years ago, when Mona decided to emigrate to Canada, her dream included living in a society that was less contentious. She wanted to raise her children where, to a greater extent, communities mirrored her values. In Canada, Mona found a more balanced society where political and social causes continued to attract her attention.

Mona retired from the Faculty of Social Work in 2005. She recently moved to Victoria, British Columbia, to be closer to her family. She remarks, "I have won some battles and lost some, but my greatest success has been in raising two wonderful daughters who fight injustices to make this world a better place. My daughters, in their turn, have taught their healthy and curious children the value of fighting injustices and also of connecting to their fellow human beings and the earth."

Prepared and submitted by:

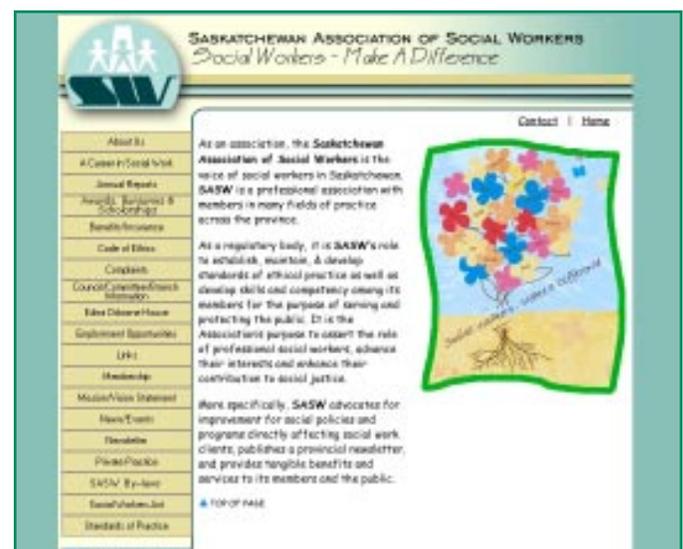
Members - Professional Conduct Committee

Social Work Related Web Sites

<http://casw-acts.ca>
<http://www.nyu.edu/socialwork/ip/>
<http://gwbweb.wustl.edu/Resources/Pages/socialservicesresourcesintro.aspx>
<http://www.socialworker.com/>
http://www.idrc.ca/en/ev-1-201-1-DO_TOPIC.html
<http://www.financeproject.org/irc/win.asp>
<http://www.corpwatch.org/>
<http://www.nccp.org/>
<http://www.peace.ca/>
<http://www.childwelfare.ca/>
<http://mentalhelp.net/>
<http://www.state.sc.us/dmh/clinical/treatment.htm>
<http://www.healingwoman.org/>
<http://online.socialchange.net.au/>
<http://www.griefworksbc.com>
<http://www.freetogrow.org/>

Contributions to the newsletter are always welcome.

Read any good books lately?
Working on an interesting project?
Have an area of interest that you would like to share with other people?
Write to SASW Editor and see your name in print!
Deadline for the next newsletter is April 30, 2007.



Website: www.sasw.ca



Faculty of Social Work, University of Regina Section

Dean's Message



I want to extend my personal thanks to all that have been so very open and helpful in my new role as Dean. Everywhere I travel throughout Saskatchewan (and Canada) I find a strong community of social workers make a significant difference in the lives of our communities. Our job as social work faculty is to support and complement these efforts.

Since beginning I have been engaged in numerous discussions with the profession as well as folks from across the regional population and interest group spectrum. While listening and learning about issues impacting the social work profession I have been consistently asking one question: how can the faculty of social work

help? It is the goal of the faculty to be responsive to community needs and the needs of the profession. By engaging with you it is my desire that we continue to develop new avenues of communication and methods of working together to better accomplish our goals. Please continue to talk with me as well as our faculty. We need to hear from you to be most effective.

Thank you for the invitation to speak through this medium. I am looking forward to continuing our discussions in person and moving to a productive positive future.

Best regards,

*David Schantz, Ph.D., ACSW
Dean of the Faculty of Social Work.*

CASSW Conference

The Faculty of Social Work and the School of Indian Social Work are hosting the Canadian Association of Schools of Social Work's Annual Conference and AGM in Saskatoon, May 28-31, 2007. The CASSW Conference is part of the Congress for Humanities and Social Sciences that will take place on the campus of the University of Saskatchewan in Saskatoon from May 26 to June 2. The Congress is an umbrella organization for over 70 university disciplines, one of which is the Canadian Association of Schools of Social Work.

The theme of the CASSW Conference is "Bridging Ways of Knowing: Bridging Communities." This year's theme applies the concept of bridging knowledge (thought) with communities (cultures, groups, organizations, practice fields).

Community members can attend public events and many events will be open to the public with the purchase of a \$10 day pass. Anyone wishing to register for the CASSW Conference can check out registration information on the website at <http://www.cassw-access.ca>

BELL, TEMPLE

Barristers & Solicitors

LEGAL ADVICE FOR MEMBERS OF THE CANADIAN ASSOCIATION OF SOCIAL WORKERS

To reduce the risk of civil claims or disciplinary complaints against social workers, Aon Reed Stenhouse Inc., in co-operation with the Canadian Association of Social Workers and your insurer, Halifax Insurance, have arranged for *pro bono* summary legal advice service to be provided by Bell, Temple, Barristers & Solicitors. Bell, Temple, in consultation with Halifax Insurance, will arrange for the appropriate referral to legal counsel in provinces other than Ontario.

Bell, Temple will provide confidential advice by telephone to all social workers participating in the Professional Liability Insurance Program administered by Aon Reed Stenhouse Inc. and co-sponsored by the Canadian Association of Social Workers.

Bell, Temple is a litigation law firm that has been involved in malpractice liability and health discipline matters for many years on behalf of many professional groups. Bell, Temple's Health Discipline Group are well versed in the regulations, standards of practice and the ethical obligations of social workers. They are available by telephone to provide free, confidential legal advice to avoid or reduce the probability of a claim or complaint. Each telephone consultation is limited to 30 minutes per inquiry. The advice given will rely upon the accuracy and completeness of the information you provide. Please have your policy and certificate numbers available

Bell, Temple Barristers & Solicitors

393 University Avenue, Suite 1500, Toronto, Ontario, Canada M5G 1E6

Toll Free 1-888-263-8600 Local (416) 581-8200

Cameron C.R. Godden – extension 820

Lisa E. Hamilton – extension 8207



ING HALIFAX

Field Instructor Training

The following 44 individuals have completed field instructor training offered by the University of Regina and SASW in Saskatoon and Regina. If you are interested in becoming a field instructor or are interested in training please contact Field Education Coordinators Darlene Chalmers, for Saskatoon and Prince Albert at 664-7379 or Myrna Pitzel, for Regina Campus at 585-4572.

Saskatoon CEC – January to March, 2006

Rose Marie Le Poudre	Terry Lowe
Jill Christensen	Jan Lafournaise
Ruth Mireau	Barb Afseth
Louise Gurry	Joanne Schenn
Marry Middleton	Colleen Clement

Regina Campus – September to November, 2005

Rod Pudlo	Tom Seeley
Anne Penniston Gray	Mary Lou Greenwood
Janice Bewell	Rochelle Simoneau
Tracy Exner	Eunice Pinay
Treena Zelyk	Cathy Stevenson
Holly Cochrane	Patty Hickie-Schaeffer
Gail Fitzpatrick	Lynn Duncanson
Jill Hay	Mark Branning
Delee Farrow	Glenda Green
Daphne Sletton	Sandra Palandri
Cynthia Hawes	Wanda Rempel
Joan Morris	

Regina Campus – September to November, 2006

Kelly Braman	Joanne Michael
Lucille Horse	Joleen Loewenhardt
Crystal McKenzie	Sandra Dobra
Theresa Hilbig	Susan Hamilton
Susan Frykland	Susan Beug
Pam Appleby	

Masters of Social Work May Be Offered in 2008

We were very pleased with the number of individuals who expressed an interest in pursuing an MSW through classes in Saskatoon and Prince Albert. We regret to inform you that due to an unexpected cut to our budget we will not be able to implement the program within these Centres by Fall 2007. However Dean David Schantz is working with us to expand the program with the hope that we can establish the MSW program in Saskatoon and Prince Albert by Fall 2008.

In the meantime, we will continue to offer two Masters level classes (one each semester) at the Saskatoon CEC. In addition, interested persons are reminded that you can take other Master electives through the University of Saskatchewan. Depending on how one organizes their program it is conceivable that you could take two classes each semester in Saskatoon. Applications for the MSW program are due February 15, 2007.

For more information please contact Judy White at judy.white@uregina.ca

Congress 2007
Come celebrate our U of S centennial!

May 26 – June 3 **Saskatoon**

Canadian Federation for the Humanities and Social Sciences
Canadian Federation for the Humanities and Social Sciences
Fédération canadienne des sciences humaines

UNIVERSITY OF SASKATCHEWAN

Bridging Communities Making public knowledge - Making knowledge public

UPCOMING CONFERENCES, WORKSHOPS & EDUCATIONAL EVENTS

2nd International Conference Fetal Alcohol Spectrum Disorder

Victoria, BC
March 7 - 10, 2007
Contact: Elaine Liau
Phone (604) 822-7524
Email: ipad@interchange.ubc.ca

Collaborative Victory vs Defeat

Presenter: Scott Miller, Ph.D.
Travelodge Hotel – Saskatoon, SK
March 13-14, 2007
Contact: Gloria Jones at (306) 655 4107
Email: gloria.jones@saskatoonhealthregion.ca

The Heart & Soul of Change

Saskatoon, SK
March 13 and March 14, 2007
Speaker: Scott Miller, PhD.
Mental Health & Addiction Services Provincial
Clinical Conference
Contact: Gloria Jones at (306) 655-4107
Email: gloria.jones@saskatoonhealthregion.ca

Dr. Gordon Cochrane Workshop: "Learner Centered Therapy"

Friday, March 16, 2007
Contact Information: Catholic Family Services
Phone: (306) 525-0521

The Greying Nation: Transitions of Care in Later Life

Opening Speaker: Stephen Lewis, Commissioner
for the World Health Organization on the Social
Determinants of Health
Edmonton, AB
March 21-23, 2007
Website: www.capitalhealth.ca/greyingnation
Contact: Education Services - Glenrose Rehab.
Hospital: (780) 735-7912

Reality Therapy/Choice Theory – Basic Intensive Week

Regina, SK
April 11 – 14, 2007
Contact: Carole Eaton at 569-1977

The Grief Recovery Certification Training

Regina, SK
April 20 - 23, 2007
Information/Registration: Phone (519) 586-8825
Website: www.grief.com

SASW AGM and Provincial Conference

Hosted by: Battleford Branch
Gold Ridge Centre, North Battleford, SK
AGM – April 25, 2007 (7:00 to 9:00 p.m.)
Provincial Conference – April 26 - 27, 2007
"Collaborating for a Just Society"
Key Note Speaker: Dr. Robert Mullaly
Contact Information: SASW Office

Canadian Association of Child and Play Therapy's Certificate Program

Level 1 – May 14 - 25, 2007
Level 2 – May 28 - June 8, 2007
Level 3 – June 11 - 22, 2007
Contact: Mandy Peck-Neil at
mandypeckneil@sympatico.ca

Congress 2007 – "Bridging Communities" Canadian Federation for the Humanities & Social Sciences

University of Saskatchewan, Saskatoon, SK
May 26 - June 3, 2007
Website: www.fedcan.ca/congress2007

"Economic Security for all in Saskatchewan: Weaving an unbreakable social fabric"

Regina, SK
June 6 - 8, 2007
Contact: Jim Mulvale, Dept of Justice Studies, U of R
Phone: (306) 585-4237
Email: jim.mulvale@uregina.ca

Beginning Level Training in Somatic Experiencing

Moose Jaw, SK
June 22 - 25, 2007
Contact: Susan Fryklund at (306) 691-6491
Email: sfry@fhhr.ca
Website: www.traumahealing.com

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Upcoming events, news and workshops are regularly posted on the SASW website.
Please visit the website for more information.