



Highlights from the 2012 SASW Provincial Conference

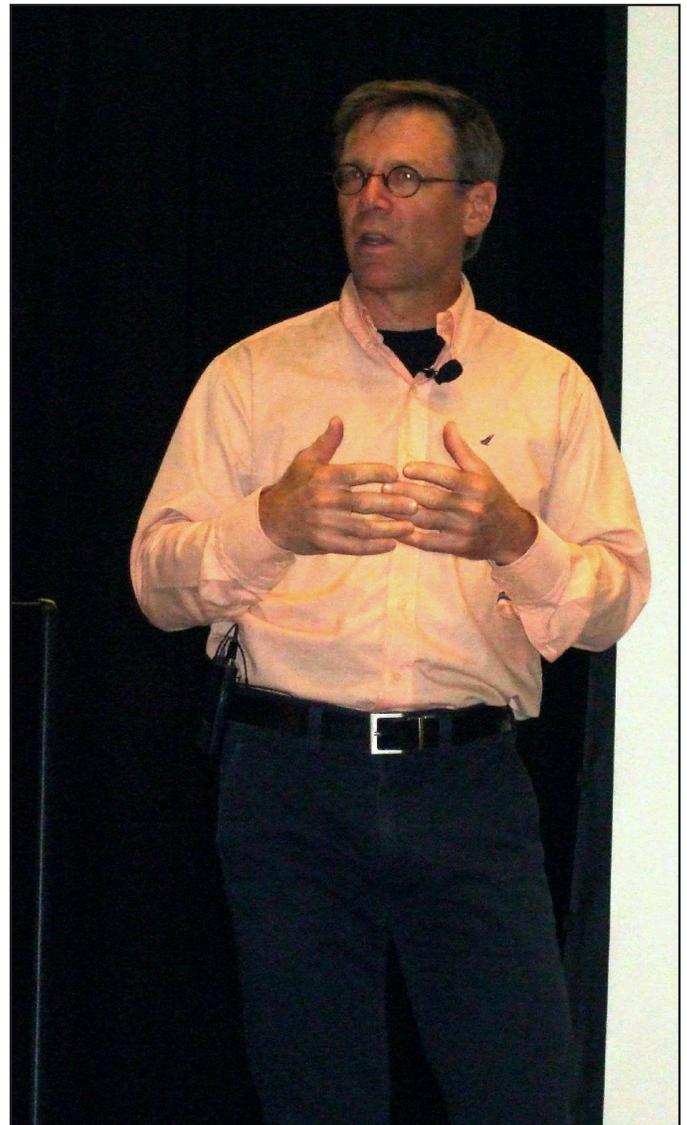
It’s amazing that all the planning that we, the North-east Branch members did, for the past year has paid off and the 2012 conference was a success. The Branch was very excited to host the SASW Annual General Meeting and Provincial Conference in Melfort, SK. The Annual General Meeting was held in the Canalta Hotel with 54 members attending. The conference was located at the Kerry Vickar Centre. Catering for the conference was provided by a local company called “Page Seven.” We were very pleased with the registration numbers that encompassed every corner of our province, including one registrant from Alberta, as well as a good cross-section of agencies and private practice. The final tally of registrations are as follows:

Registration Type	Number of Participants
SASW Member	79
Non Member	41
SASW Student	1
One Day Attendees	5
Total	126

From the evaluations received, we know that all in attendance appreciated the speakers and the topics presented.

The conference began with an opening greeting from Mr. Doug Terry, Mayor of Melfort. The 1.5-day conference was full with Michael Ungar, Ph.D, RSW, presenting on “Counselling Children & Families with Complex Needs.” Dr. Ungar is a University Research Professor, and Professor at the School of Social Work, at Dalhousie University in Halifax, Nova Scotia. He leads an international team of resilience researchers that spans more than a dozen countries on six continents. In

continued on page 3



Dr. Michael Ungar spoke on resilience training for children with complex needs.

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• **PROMOTE** the **PROFESSION**

• **REGULATE** the **PROFESSION**

• **SUPPORT** for **ETHICAL PRACTISE**

Highlights from the 2012 SASW Provincial Conference, continued

addition to his research and writing interests, Michael maintains a small family therapy practice for troubled children, youth and their families.

Dr. Ungar's resiliency model is most useful when working with youth. He provided relevant references from his own research to show us how the model works. We all left with concrete knowledge and tools to take back to our own practices. Dr. Ungar also presented to the community on "The We Generation" and was well received by parents and professionals who attended the evening session.

A Laughter Therapy session provided by trained laughter leader and registered social worker, Helen Bzdel, concluded the first day of the conference with some much needed laughter and stretching. Helen told the group that becoming a Certified Laughter Leader is one of the best choices she ever made. Helen believes strongly in practicing self-care and loves to share the benefits of therapeutic laughter and humour in order to help people reduce their stress and enjoy life more fully. She finds sharing laughter with others to be very rewarding and wants to share this wonderful experience

with as many people as she possibly can. Helen is open to any requests she receives about presenting on the benefits of laughter and is particularly interested in how laughter positively affects people with anxiety and mood disorders, as well as addictions.

For the banquet, special invited guests included the Honourable June Draude, Minister of Social Services, Mr. Kevin Phillips, MLA for Melfort, and Rick Peters, Director of Mental Health & Addictions, Kelsey Trail Health Region.

After the banquet, entertainment was provided by Mike Rybinski and Kevin Arcand, musicians from the Melfort area.

The Planning Committee of the Northeast Branch would like to extend their thanks to everyone who attended and helped make the conference a success! See you all at the 2013 Workshops!

Respectfully submitted:

Judy Jones, BSW, RSW (SK),

*Chair of the Northeast Branch Planning Committee
2012 Provincial Conference*

Conference Acknowledgements

Special thanks to the following businesses/individuals who donated door prizes for the 2012 SASW Provincial Conference:

Advantage Credit Union, Melfort
Erin Barber, Ridgedale
Beemaid Honey, Tisdale
Hazel Berg, social worker, Melfort
Canadian Association of Social Workers
(CASW)
Leslie Christianson, social worker, Melfort
Lean Fedoruk, Melfort
Flowers 'n Things Day by Day, Nipawin
Halia Grodzinski, Melfort
Harold's Sports, Nipawin
Home Hardware, Melfort
Ken's Cresting, Melfort
Lacroix Drugs, Tisdale
Martina Lucas, Tisdale
NE Branch Social Workers
Nipawin Florists, Nipawin
Paulette Nordstrom, Melfort
North East Branch - SASW

Rexall Drugs, Melfort
Rachelle Samson, Naicam
Monica and Emma Leigh Slobodzian, Melfort

Special Recognition and thanks goes to:

Leslie and Gary Christianson, Viking Bison Ranch, for sponsoring the Wine & Cheese reception at the annual general meeting on April 24th.

Rick Peters, Director of Mental Health and Addiction Services, Kelsey Trail Health Region for donating the Grand Prize Draw (Framed Print from Frances Walsh, local artist from Hudson Bay)

North East School Division and the North East Outreach and Support Services for sponsoring the Free Community Presentation held on the evening of April 25th.



2012 SASW Conference Highlights



2012 SASW Conference Highlights



President's Message



As I'm writing this report, it is the first day I've seen the sun for many days, and that is a real spirit booster. I hope this is now spring. This is my first report as incoming President and I am looking forward to my work representing, supporting and advancing the profession of social work in this province. I hope I will be able to meet as many of the members as

I can. I am proud to be a Registered Social Worker. I have a BSW and MSW from the University of Regina and am living and working in Saskatoon. My job is that of Director of Counselling and Community Services at the Saskatoon Community Clinic.

SASW started the spring off with our Annual General Meeting and Provincial Conference April 24 to April 26. It was great to see all the new and familiar faces. We had a good turnout for the annual general meeting and I would like to congratulate all the returning members of Council. We have some very interesting and important work ahead of us in the next year and beyond.

The Provincial Conference on April 25 and 26 was very well attended and feedback has been positive about both the presenter, Dr. Michael Unger, and the conference contents, Counselling Children and Families with Complex Needs. I would like to congratulate the members of the SASW Northeast Branch for hosting this successful event in Melfort. Special thanks to Leslie Christianson for sponsoring the wine and cheese social after the AGM. It is always a nice opportunity to see old friends and colleagues and network with other members. Special congratulations to the recipients of the awards—CASW Distinguished Service Award, Bernie Holzer; SASW Award, Myrna Pitzel-Bazylewski; and the Student Award, Chelsea Derkatch. And thank you to Tom Seeley for the touching tribute in memory of Geoff Pawson, a long-time dedicated social work leader.

Unfortunately, I was unable to attend the conference as I was off to Lexington Kentucky on April 25 for the ASWB (Association of Social Work Boards) annual spring education session. Also in attendance from SASW was Carole Bryant, Past President, who also chairs the ASWB Finance Committee, and our Executive Director, Richard Hazel, who was a presenter. The topic for these sessions was a timely one regarding the use of electronic communications, e-therapy and social media in the practise of social work. The main

speaker was Dr. Frederick Reamer, a well respected authority and teacher in social work ethics. I had no idea what "Avatar Therapy" was until then (please look it up for yourself on the web), or how much there is to consider about ethics in the use of Facebook. It was an information-packed few days that left the participants with many more questions than answers and a lot of issues to consider regarding social work practise in our own jurisdictions.

There are several projects your SASW Council will be working in the near future. We are beginning to organize the next phase of strategic planning that will map out our plans for operating for the next four years. In addition to that, we have been invited by the Ministry of Social Services to consult on a comprehensive review of the *Child and Family Services Act*. We also continue our work as part of The Saskatchewan Partnership of Professionals for Social Justice, which is a group of six Professional Regulators collaborating to advance awareness, research, literature and advocacy on the effects of poverty, marginalization and disadvantage, and the needs of those who are affected. The SASW also continues to consult on a Legislative proposal to amend *The Social Workers Act* regarding social workers' role in providing clinical diagnoses. We will continue to provide updates as new information is available.

In closing, I would like to thank Carole Bryant for her work with the SASW during her term as president. I know I will value her guidance as Past President during the early months of my term. I look forward to serving our members. Have a great spring and summer.

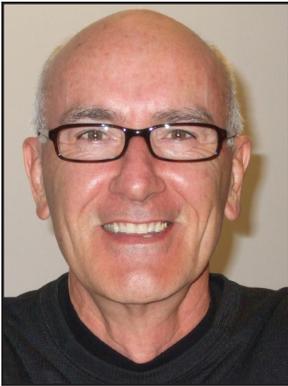
Submitted by:
Joanne Schenn, MSW, RSW (SK)

New Standards of Practice for SASW Members

In February, 2012 SASW Council approved new practice standards that are now in force for all registered members. The new document may be found on the SASW website (www.sasw.ca) under the tab "Standards of Practice". These standards are now in use by the Professional Conduct Committee and the Discipline Resource Pool.

Acknowledgement and thanks are due to the SASW Standards of Practice Committee for developing this refreshed guidance for social work professional practice in Saskatchewan.

Executive Director's Message



Through the year, one tends to be moving from issue to issue without taking the time to reflect, and as I was in the process of preparing for our AGM in Melfort, it caused me to pause. My role with the Association carries with it the responsibility of providing “ex-officio,” non-voting support to not only Council and Advisory Board,

but also all of our committees. This means I am required to facilitate the work, including the provision of advice and research whenever required. I am very aware that this provides a unique insight into the Association and that it is a privilege to carry this trust. It also allows observation of the hard work and dedication from those who volunteer their time, intelligence and energy for the good of this professional organization. Our collective gratitude is owed to those members who continue to step up as volunteers.

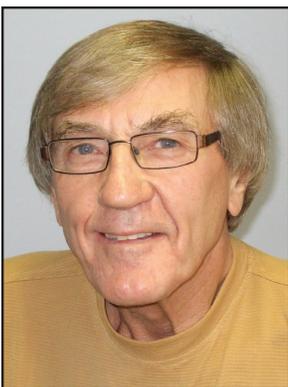
It was such a pleasure to work with Judy Jones and her intrepid and lively planning team who prepared a wonderful conference in Melfort on April 25 and 26. They were gracious hosts and everything ran very smoothly because of their collective efforts.

Many of you will know that SASW signed on as an organizational “Witness” to the Human Rights Tribunal initiated to address the historic underfunding of child welfare services on reserves. Some of you may also have signed on as individual witnesses (free and takes two minutes). The case was initiated jointly five years ago by the First Nations Child and Family Caring Society (FNCFCS) and the Assembly of First Nations and it has again been in the news in recent weeks. The complaint was dismissed by the Tribunal a year ago on a technicality and that dismissal was appealed. The decision of Justice Anne Mactavish of the Federal Court on April 18 of this year was reported in national and local media for its dramatic reversal of the decision to set the appeal aside. She ordered that a “differently constituted panel” proceed to hear the case. Those of us fortunate enough to hear Cindy Blackstock of the FNCFCS at our 2010 provincial conference in Regina know the details behind this series of developments. If you were not there and have not yet visited the FNCFCS website, it is certainly worth a look—at www.fncaringociety.com. It is on this website that you can sign on as a “Witness.”

Submitted by:

Richard Hazel, MSW, RSW (SK)

Registrar's Report



As members of SASW, each of us is aware that part of the requirements for annual renewal of registration, deadline December 1, is submission of a Continuing Professional Education (CPE) Inventory, verifying completion of a minimum of 40 hours of structured learning relevant to our social work practice.

While this task is managed well by a majority of our membership, it is apparent that a small proportion continues to struggle with this

requirement. It occurs to me that while I as Registrar review more than a thousand CPE Inventories each year, I am one of few who has opportunity to see other than his/her own submission. Therefore it may be useful to feature an inventory chosen from the 2012 renewal year that stands out as a fine example of reporting a wide range of learning experiences drawn from a variety of resource persons within our SASW membership. With permission of the member who authored this report, a copy is set out on the following page for review.

Submitted by:

Bill Tingley, MSW, RSW (SK)



SASKATCHEWAN ASSOCIATION OF SOCIAL WORKERS
CONTINUING PROFESSIONAL EDUCATION INVENTORY FORM

NAME: SHAUNA EVELEIGH HARRIS DATE: 07 DECEMBER 2011

CATEGORY	EXPLANATION OF ACTIVITY SPECIFIC DETAILS ARE REQUIRED; PLEASE REFER TO DEFINITIONS/RECORDING REQUIREMENTS SHEET	DATE	LOCATION	TOTAL HOURS FOR CATEGORY
University Courses (Credit & Non Credit)				
Conferences				
Workshops	Learners with Purpose and Young Moms Group Presentation by Donna Laroux and Sylvia Petit	Mar 23	Queen Mary School Prince Albert SK	1.0hr
	SASW Lunch & Learn Presentation by Brett Ens, Excc. Dir. OF PAPHR Mental Health/ADS and Chief Dale McFee from City Police	Mar 24	Alfred Jenkins Field House Prince Albert SK	2.0hr
Seminars	Webinar: "Why Brief Therapies" re: Stepped Care	Jun 1	Mental Health Prince Albert SK	1.0hr
Certificate Programs	"Energy Therapies for Counsellors" taught by Katherine Bird, MSW, RSW	Apr 9-10	Prince Albert SK	12.0hr
	"Focused Intention Technique" taught by Katherine Bird, MSW, RSW. A 2-day research group assessing the impacts of Focused Intention Technique (FIT)	Oct 15-16	Prince Albert SK	16.0hr
Organized Discussion Groups				
Teaching & Preparing				
Attendance at SASW AGM (5 hour maximum)				

CATEGORY	EXPLANATION OF ACTIVITY (SPECIFIC DETAILS ARE REQUIRED; PLEASE REFER TO DEFINITIONS/RECORDING REQUIREMENTS SHEET)	DATE	LOCATION	TOTAL HOURS FOR CATEGORY	
Self Directed Learning	Book: "Freaks, Geeks and Asperger's Syndrome" by Luke Jackson	May 1-15	Prince Albert SK	2.0hr	
	Book: "Waking the Tiger: Healing Trauma" by Peter Levine	Sep 1-23	Prince Albert SK	4.0hr	
	Book: "Unlimited You" by Loretta Mohl and Katherine Bird	Oct 1-15	Prince Albert SK	4.0hr	
Research, Writing, Prep. for Article or Presentation					
Mentoring					
Committee Work & Board Meetings (20 hour maximum)	Compassionate Care Response Team Meeting	Jan 18	Starlight Rest. Prince Albert SK	1.5hr	
	Family Safety Unit Meeting (Community Mobilization Project)	Jan 25	City Police Station Prince Albert SK	1.5hr	
	SASW Prince Albert Branch Meeting	Feb 9	Mental Health Prince Albert SK	1.0hr	
	Compassionate Care Response Team Meeting	Feb 17	Smity's Rest. Prince Albert SK	1.5hr	
	Compassionate Care Response Team Meeting	Mar 29	Starlight Rest. Prince Albert SK	1.5hr	
	SASW Prince Albert Branch Meeting	Apr 20	Mental Health Prince Albert SK	1.25hr	
	Compassionate Care Response Team Meeting	Jun 7	Starlight Rest. Prince Albert SK	1.5hr	
	Training in Work Place	"CBT: Anxiety in Children & Youth" presented by Chelsey Beres, BSW and Wanda Seidlikoski Yurach, MSW	Jan 19	Mental Health Prince Albert SK	2.0hr
		"Motivational Interviewing and Reality Therapy" presented by Murray Wotherspoon, MSW	Feb 16	Mental Health Prince Albert SK	2.0hr

	"Healing Hurting Hearts Camp DVD" presented by Elaine Billay, BSW	Feb 17	Mental Health Prince Albert SK	1.0hr
	Compassionate Care Response Team Training presented by Debbie Salmoud, Helen Christianson, Jane Krafchuk and Fern Fernie	Mar 4	PAPHR Home Care Prince Albert SK	3.0hr
	"Legal Issues in Mental Health" presented by Gary Bridge, Psych., LL.B.	Apr 20	Mental Health Prince Albert SK	2.0hr
	"Play Therapy with Children and Youth" Telehealth presented by Pam Martin, La Ronge	Sep 21	Mental Health Prince Albert SK	2.0hr
Educating Others About Profession				
Supervising Social Work Students				

Total number of hours recorded for this reporting year	65.25
Number of hours carrying over to NEXT reporting year	20.00
<ul style="list-style-type: none"> • If a member has more than 40 hours in one year, a maximum of 20 hours may be carried over to the next reporting year ONLY. • These hours cannot be used to create a cumulative total from year to year. • Carry-over hours zero out at the end of the reporting year in which they are applied. 	
SIGNATURE: <u>Seveleigh</u>	Date: <u>Dec 7, 2011</u>

CASW Distinguished Service Award

Bernadette (Bernie) Holzer BA, BSW, Saskatoon, SK

Bernie is well-known within the profession as a role model and community ambassador. She has over 40 years of human services experience in the government and non-governmental sectors and has supervised the practice of more than 30 individuals. Collaboration has been a hallmark of her practice, as has an unselfish sharing of her expertise and insight.

Bernie has been actively involved in numerous community development projects in Ft. Qu'Appelle (The Youth Initiatives Program), Regina (Family Sexual Abuse Treatment Program), Estevan (Society for Maintenance and Improvement of Life in Estevan – SMILE). In these efforts, she was either the lead or in a group of collaborating leaders. More recently in Saskatoon she has been employed by Family Service Saskatoon as a program manager and continues to develop programs for youth, young parents, and in the court worker program.

Bernie has experience as a caseworker, supervisor and manager with the former Department of Social Services. She has over 30 years of experience in direct practice which resulted in the development of extensive knowledge and skills in the areas of child welfare, poverty, aboriginal issues, domestic violence, young offenders, and women's issues. She has trained



Presentation of CASW Award to Bernie Holzer (left) by Carole Bryant.

teachers, daycare workers, medical personnel, community leaders and other professionals on a variety of topics including child protection, child abuse prevention, intervention, women's issues, spousal abuse and inter-cultural issues. Bernie has also hosted 20 field practicums for the Faculty of Social Work, University of Regina. Always careful to ensure that her knowledge and practice are up to date, Bernie has attended an impressive list of international and local conferences and events.

In addition to working full time at Family Services Saskatoon, Bernie continues her volunteer involvements at International Women of Saskatoon and with a community program for refugee people (Nest, Saskatoon) which is a group that has for more than 10 years assisted refugee women and children in establishing themselves. She also has acted as Vice Chair of the Saskatchewan Intercultural Association.

**Wherever you go,
Whatever you do,
Say**

“I AM A SOCIAL WORKER”

You may be surprised at how often social workers say they work with alcoholics or they do therapy or counsel troubled children or direct an employee assistance program. There is nothing wrong with these statements, but preface each with “I AM A SOCIAL WORKER” and then add the statement “...who works with troubled youth.” What you will be doing is performing an invaluable service to the education of the public which benefits the social work profession and ultimately yourself.

The best way to strengthen the image of the social work profession is for social workers to identify themselves as SOCIAL WORKERS.

Social Workers – Make a Difference



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SASW Distinguished Service Award – Myrna Pitzel Bazylewski, BSW, MSW, RSW (SK), Regina, SK

Myrna was born in the Humboldt area and attended schools in Englefeld, Peterson, Clair and Quill Lake, Saskatchewan. In her eleventh grade her father retired from buying grain and moved the family to Saskatoon where she attended grade twelve at Nutana Collegiate. Interested in attending university, she decided on a career in social work. Living in Saskatoon and attending the University of Saskatchewan she double-majored in psychology and sociology, hoping to cover both the individual and societal knowledge she would need to pursue a social work career in the future.

In 1976 she convocated and moved to Moose Jaw where, after working at a few different human service jobs, she was hired as a Social Welfare Worker with the City of Moose Jaw, Social Services Department, in 1978. Myrna married and started a family during the five years she worked for City Social Services. She has a daughter living in Edmonton and her son lives in Moose Jaw. She has fond memories of the times cheques could be cut for clients within the same day and her caseload of single parents kept her busy and active in the community. In 1983, Myrna resigned from her position to raise her children until they were both in school. She was then hired as an Educational Counsellor with Coteau Range Community College, counselling adults finishing their high school equivalency. When the community colleges and technical institutes amalgamated in 1988, she then worked for the newly created SIAST Palliser Campus, Adult Basic Education Program until 2001.

During the time she worked at SIAST, Myrna obtained certification in Reality Therapy and Choice Theory in New Orleans, Louisiana, through the William Glasser Institute and furthered her training to the Advanced Practicum Instructor Level in Fredericton, New Brunswick. She obtained training in mediation as well as certification in administering the Myers Briggs Type indicator. In 2003, Myrna along with two close friends started a private practice company offering mediation, counselling and training. Clear Choices Consulting was located in Moose Jaw and offered evening and weekend appointments. They developed a premarital workshop incorporating the MBTI and Reality Therapy/Choice Theory called “Staying Together in the 90’s.” Over 50 couples attended these workshops during the eight years. Inspired by the need for clinical social work within the community, Myrna started pursuing further education to prepare for entry into a master’s program.

In 2001 she was accepted by the University of Toronto, Faculty of Social Work two-year masters program for a clinical specialization in individual, family and group. Leaving her family and friends to study in Toronto was a life changing decision she has not regretted.

While attending the U of T, Myrna was involved as student representative on the faculty council and developed a practicum template for the MSW field education program as well as participating in orientations for new MSW students. The dream of becoming a social worker was finally fulfilled in 2003 when she convocated. Before returning to Saskatchewan, Myrna’s interest in field education was furthered by answering an ad for a Field Education Coordinator in the Faculty of Social Work, University of Regina. She was hired in the position in May 2003 and has held the position since that time except for a one year sabbatical in 2010.

While working at the university, Myrna became involved with campus and faculty committees as well as research in both field education and interprofessional collaboration. She is most proud of helping many students over the past nine years to complete the field education portion of their BSW and learn how to col-



Presentation of SASW Award to Myrna Pitzel Bazylewski by Jim Mulvale, SASW Council member.

SASW Student Award

Chelsea Derkatch, BSW, RSW (SK), Saskatoon

Chelsea Derkatch, a Masters of Social Work student from Saskatoon is the 2012 Student Award recipient. Chelsea received a BA from the University of Saskatchewan (2007), her BSW from the University of Regina (2009) and is currently working towards a MSW from the University of Regina. Chelsea has worked as a social worker at Catholic Family Services of the Battlefords Inc. and with the Family Justice Services. As well as taking a full course load at university, Chelsea continues to volunteer 5 to 10 hours per week and work part time at a local restaurant in Saskatoon.

Chelsea has always seen the importance of volunteering. The following is a list of activities/organizations that she has volunteered with:

- 2002/2003 Joe's Action Circle
- 2003/2004 Sunny Side Nursing Home
- 2005 Bishop Murray High School
- 2006/2007 The Boys & Girls Club of Saskatoon
- 2007/2008 SWITCH volunteer
- 2009/2010 North Battleford Bridgefest
- 2010/2011 Catholic Family Services Charity Night
- 2011/2012 Allan LaPlante Volunteer

It is evident that Chelsea exemplifies the characteristics that SASW upholds, as she contributes to the social work profession via her dedication not only to volunteering but to her education, skill-building through courses/ training and with the responsibility she has shown towards funding her education. As one of her volunteer supervisors stated, "Chelsea is an extremely hard worker and although she is busy with school full-time and with work part-time, she still somehow find time to volunteer..." Once she finishes her MSW, Chelsea plans to volunteer within the community in some capacity.

Congratulations, Chelsea!

SASW Distinguished Service Award – Myrna Pitzel Bazylewski, BSW, MSW, RSW (SK), Regina, SK, cont.

laborate with other professionals.

After registering as a social worker, Myrna soon became involved in the SASW Provincial Council first as a member-at-large in 2004 and then in 2008, she was elected secretary for a two-year term. Her achievements with the SASW include helping to establish the Provincial Mentoring Committee, developing a Field Instructor Training program co-sponsored by the SASW and contributing to the SASW newsletter. Myrna currently is a member of the provincial Mentoring Committee and the Volunteer Development Committee.

Recently, Myrna has decided to retire from the Faculty of Social Work as of June 2012 to pursue interests in travelling, fishing, dancing and volunteer work with SASW and the community. She re-married in 2009 and looks forward to enjoying retirement with her husband, adult children and step-children and two step-grand children. She is proud to call herself a social worker and hopes to continue to make a difference.



Presentation of Student Award to Chelsea Derkatch (left) by Ruth Ann Thomas, Chairperson – Student Award Committee.



SASW
Toll Free Number
(outside Regina)
1-877-517-7279

Tribute to Geoff Pawson



Geoff Pawson, M.S.W., D.S.W., R.S.W., Order of Canada, Saskatchewan Order of Merit, Honorary Doctor of Law, University of Regina, passed away on February 3, 2012, in Tucson, Arizona, after a brief battle with cancer.

It is difficult to imagine a more credible and admirable representative of the Social Work profession, nor a more appropriate role model for young Social Workers, than, Geoff Pawson.

Imagine back in 1965, this 27-year-old social worker, after a brief stint at Saskatchewan Boys School, having the vision and the energy to create the concept of a private, not-for-profit residential treatment program for children, and having the moxie to follow through by actually creating the facility. He did this by borrowing \$1000 from the bank and pulling together a board of directors. There were bumps along the way, but fast forward to 2012 and Ranch Ehrlo Society, the organization which Geoff founded, had grown to employ over 700 people, to operate over 40 residential programs, two

schools, two colleges, five community based programs and three family treatment programs, all within its three campuses. The day after Geoff died, Ranch Ehrlo was named one of Saskatchewan's top employers of 2012.

Geoff maintained connection with his professional association throughout his career, reaching back as early as the founding of the SASW. As an employer, he required registration of his staff social workers, and provided reimbursement of registration fees.

Geoff was actively involved in the development of proposals for changes to *The Social Work Act* in the early 1990s. He was President of the Association through much of this change. Later, and for several years, Geoff chaired the Legislative Review Committee.

Geoff was ever generous in sharing his time and expertise.

Geoff leaves to mourn Barbara, his wife of almost 50 years, children Jane, Gord, David and Kate and their families, as well as all of us and all of Geoff's friends and current and former residents and colleagues.

Geoff Pawson, MSW, DSW, RSW—Social Worker extraordinaire—good man.

You will be missed.

*Presented by Tom Seeley, BA, BSW, RSW (SK),
Chair of the Volunteer Development Committee*

Ranch Ehrlo Society teams recognized for outstanding service

Ranch Ehrlo Society's innovative Family Treatment Program (FTP) and Intensive Family Preservation Program (IFPS) were awarded a Child Welfare League of Canada (CWLC) Children Services award on March 22, 2012 in Ottawa. The award recognizes staff teams that demonstrate exceptional and measurable commitment, creativity, and dedication in their direct work with children, youth and/or families.

The FTP, now in its 7th year, works with families of children receiving residential treatment from the Ranch, but is open to referrals from other sources. The program is unique in that it provides the entire family with a comprehensive array of services, including: housing, food, clothing, recreation and a range of clinical services including psychiatry and psychology. The FTP team assists families to obtain the knowledge, skills and abilities to successfully reunify children to their care.

The IFPS, in its 3rd year, is an intensive, community-based, in-home family program. It is designed to serve families with children who are at imminent risk of being placed in care. The program includes components such

as low caseloads (two families per therapist), four to six week service duration, 24/7 on-call support and the provision of concrete, clinical, and support services.

David Rivers, Senior Director of Programs, Patti Petrucka, Program Manager of the family programs, Lynn Thera, Family Preservation Therapist, and Ranch CEO Dr. Marion MacIver were on hand to accept the award.

"Both our programs share the same philosophy of keeping youth safe and improving the functioning of families." Patti commented. "Our caring and professional staff is doing an excellent job of providing families with new skills and knowledge to make them even stronger. It is great to see their work recognized."

"The staff demonstrates their commitment to families each and every day while at work but also through their own personal involvements." David added, "The passion, commitment, and hard work of the teams are second-to-none and are truly deserving of this great honor."

Approximately 88% of families are still intact at program completion, which is another indicator of the hard work that the program team has contributed to every client.



Article Section

Confidentiality and the Health Information Protection Act (2003)

By *Donalda Halabusa, PhD, MSW, RSW & Peggy Cunningham MSW, RSW*

This review of the key principles of HIPA, as compared to the Canadian Association of Social Workers (CASW) Code of Ethics, will assist social workers in addressing ethical concerns about confidentiality. A number of social workers in Saskatchewan work in the health services field. Forty-six percent of all registered social workers in Saskatchewan are employed by health regions (Statistic from Saskatchewan Association of Social Workers, SASW) and as such are directly impacted by the HIPA which was proclaimed in 2003.

HIPA established a common set of rules that emphasize the protection of privacy of personal health information and the provision of efficient and effective health care services (Saskatchewan Ministry of Health, *HIPA: Quick Reference*). Health regions have developed policies and procedures to comply with this legislation and protect the health information of clients while ensuring health care needs are met. Social workers may question whether such policies are in conflict with the Code of Ethics.

Disclosure of health information must be in the best interest of the client at the same time as limiting the “use of information to those employees who have a need to know” (Saskatchewan Health, 2003, p. 16). Information should only be collected or disclosed within the “circle of care” as it pertains to providing the agreed upon health service, to which the patient has consented (Saskatchewan Ministry of Health, *HIPA: Quick Reference*). Clients have the right to be informed about the use of health information and have the right to revoke consent for the release of health information (HIPA, 2003). HIPA strives to safeguard confidentiality by legislating rules for collection, use, disclosure, and management of health information.

Similarly, confidentiality is considered a “cornerstone of professional social work relationships” (CASW, 2005, p.7). Social workers are to “respect the client’s right to control when and whether this information will be shared with third parties and only disclose information with consent of clients, clients’ legally authorized representatives or when required by law or court order”

(CASWa, 2005, p.7; CASWb, 2005, Sec. 1.5, p.6).

The social work profession acknowledges limitations to confidentiality such as when disclosure is required to prevent serious, foreseeable and imminent harm to the client or others. However, in all situations “social workers disclose the least amount of confidential information necessary to achieve the desired purpose” (underlined by the writer) (CASW, Code of Ethics, Value 5, p.7). Social workers must communicate these limitations to clients early in the professional relationship and throughout the course of the relationship (CASWa and b, 2005). Competent social workers are expected to use professional judgement about what and how much information to disclose. Social workers must balance their obligation to comply with legislation in terms of releasing confidential information, with their responsibility to ensure clients needs are met (SASW, 2012, Section D, (b)).

Social workers are ethically obliged to carry out the aims and objectives of their employing organization consistent with the requirements of ethical practice (CASW, Guidelines for Ethical Practice, Sec. 4.1.1). Further it is also ethical for social workers to challenge and work to improve policies, procedures, practices and service provisions within their workplaces (Sec. 4.1.4) and “take all reasonable steps to ensure that employers are aware of their professional ethical obligations and advocate for conditions and policies that reflect ethical professional practices” (Sec. 4.1.6). When social workers defend their responsibility to maintain the confidentiality of clients, this is out of respect for their professional Code of Ethics and the need to make clients’ needs primary, rather than out of disrespect to their co-workers or workplace.

The Practice Ethics Committee has taken the stand that sharing only relevant information related to a client’s needs allows social workers to comply both with HIPA legislation and the Code of Ethics (CASW, 2005). This is consistent with HIPA’s recognition of the responsibility of health care professionals to adhere to their professional ethical codes in terms of the disclosure of personal health information. In summary, the intent of the Health Information Protection Act (2003) is consistent with the CASW Code of Ethics (2005). Educating ourselves and

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Online Therapy Unit for Service Education and Research: Bringing Therapist Assisted Internet Cognitive Behaviour Therapy (TA-ICBT) to Canada

By Dr. Heather Hadjistavropoulos, PhD,
Dr. Nuelle Novik, PhD, RSW, &
Marcie Nugent, MSW, RSW

Anxiety and depression are undertreated. Clients experience many barriers when accessing services including: travel distances, access to transportation, childcare, time off work, long wait times and stigma. The services currently available do not adequately meet the needs of those with mild to moderate symptoms and instead target more emergent cases. The use of Therapist Assisted Internet Cognitive Behaviour Therapy (TA-ICBT) enables the client to receive evidence-based services free of cost. Clients have the ability to schedule their therapeutic time around their schedule without leaving their home.

In 2010, Dr. Heather Hadjistavropoulos embarked on a journey to introduce TA-ICBT to Canada. TA-ICBT involves clients reviewing psychoeducational materials over the internet in structured modules. Additionally, clients communicate with a therapist weekly over email. Dr. Hadjistavropoulos initiated the development of the Online Therapy Unit for Service, Education and Research (www.onlinetherapyuser.ca) that consists of a multi-disciplinary team of researchers and clinicians. This team includes University of Regina Faculty: Dr. Nuelle Novik (Social Work), Cory Butz (Computer Science), and Greg Marchildon (Johnson-Shoyama Graduate School of Public Policy) as well as Gil White from the Faculty of Medicine at the University of Saskatchewan. Partnership for the project was established with researchers and developers working in the eTherapy Research Unit at Swinburne University. The Swinburne eTherapy team has delivered interventions since 1998.

Although the efficacy of ICBT has been well-documented in the literature, minimal research has been conducted regarding the effectiveness of ICBT in community settings in Canada, let alone in Saskatchewan. As a result, the Online Therapy Unit sought partnership with a wide range of community stakeholders, including the Ministry of Health, Regina Qu'Appelle Health Region, Five Hills Health Region, Cypress Health Region, and Sun Country Health Region.

To date, the project has received \$500,000 in funding from the Canadian Institute for Health Research and the Saskatchewan Health Research Foundation. This funding was used to develop a secure website for the provision of

TA-ICBT, train online therapists to provide TA-ICBT to clients with mild to moderate symptoms of Generalized Anxiety, Panic and Depression, and to evaluate client outcomes and satisfaction with the service. Currently, the unit therapists include clinical psychology graduate students under Dr. Hadjistavropoulos' supervision, MSW students, and community practitioners from partnered health regions. In total, there have been 85 online therapists trained by the unit and 48 have provided services to clients, with most therapists having worked with three clients. In 2011, the first client was admitted to the program and, to date, 164 clients have participated in one of our programs. Each program is made up of 12 online modules designed to be completed over 12 weeks making use of content licensed from Swinburne University in Australia. Stemming from the preliminary success of these programs, additional research projects have been launched by doctoral students including evaluating the efficacy of TA-ICBT for: 1) the treatment of Generalized Anxiety Disorder for older adults, and; 2) the treatment of post-partum depression.

With the ability of web services to transcend the traditional limits of service delivery, it becomes necessary to establish guidelines to ensure ethical practice is upheld. Given that TA-ICBT is an emerging area of practice that diverges from traditional practice, clear guidelines for TA-ICBT have not yet been established in Canada. This has necessitated the Unit's creation of TA-ICBT guidelines that address possible ethical issues that could potentially arise.

Although clients do not see their online therapist in person, they do take part in a comprehensive telephone-screening using a standardized screening tool to ensure TA-ICBT is the most appropriate service for their needs. Clients are excluded from services if they are at risk of self harm, have past or present symptoms of mania or psychosis, or report primary substance-related disorders. Demographic information, such as residential address is gathered and consent is obtained to contact the client's family physician. This contact is used to confirm the client's identity and jurisdiction. It also serves as a mechanism to enable the mobilization of local support for the client if they should need additional services.

If you would like more information about the Online Therapy USER program please visit our website at www.onlinetherapyuser.ca or contact the unit at Online.Therapy.User@uregina.ca or by phone at (306) 337-3331.

Physical Punishment of Children

Social workers are called upon, probably more than any other professionals, to provide parents with child rearing guidance. One of the most common child rearing challenges for parents—and professionals—is oppositional behaviour. One of the most commonly used parental responses to children's oppositional behaviour has been physical (corporal) punishment.

The eternal debate about the effectiveness and impact of physical punishment has shed far more heat than light—until recently. The debate has begun to soften and become a more civil conversation. Two things in particular have changed its tone: (1) growing recognition of children as human rights holders; and (2) research revealing physical punishment to be ineffective for disciplinary purposes and harmful to children and others they will encounter over their lifetime.

Research evidence has set in motion and supported successful public health education and changes in Canadians' behaviour related to once contentious issues like exposure to second-hand smoke and UV radiation,

Confidentiality and the Health Information Protection Act (2003), cont.

other professionals about common goals and values will assist in creating an environment where clients' confidentiality is paramount and personal health information is protected.

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wearing car seat belts in motor vehicles and helmets in sport, drinking and driving, and use of pesticides.

A review in 2004 of published peer-reviewed research on physical punishment concluded, "The evidence is clear and compelling—physical punishment of children and youth plays no useful role in their upbringing and poses only risks to their development." (*Joint Statement on Physical Punishment of Children and Youth*; Durrant, Ensom, & Coalition on Physical Punishment of Children and Youth). In February of this year, a review of the evolution of research (*Physical punishment of children: lessons from 20 years of research*; Durrant & Ensom) was published in the Canadian Medical Association Journal. This summary of research aims to enable physicians to, "confidently encourage parents to adopt constructive approaches to discipline."

The positive response to the CMAJ article by Canadian, US and international media has been remarkable and encouraging. It may signal what so many researchers, educators, and children's rights advocates have long worked for—the approach of a tipping and turning point in public and some (sad) professional resistance to replacing hitting and hurting of children with positive discipline.

Social workers are used to resistance to needed social change and are often its most determined advocates. It is encouraging that many of the nearly 450 Canadian organizations that have to date endorsed the Joint Statement on Physical Punishment of Children and Youth provide social services to families. It is also encouraging that more than half of Canada's schools of social work have endorsed the Joint Statement.

Submitted by:

Ron Ensom, MSW, RSW

Navigating an Ethical Minefield? Pondering a "Grey Area"?

The **Practice Ethics Committee** is a confidential support service for SASW members that offers guidance on ethical decision-making. The committee will make every effort to respond in a timely fashion, and will provide alternate ways of viewing and acting on ethical issues.

To contact the Practice Ethics Committee with your questions or dilemmas, please call the SASW Office. Contact may be by letter, email, telephone or fax. Sufficient detail should be given so that an informed response can be made.



Committee, Branch & Task Team Section

Fall 2012 Professional Practice Series

You may remember the online survey last November, asking for professional development topics that interest you. Of the 100 respondents, the top five areas were clinical practice, health policies, current social trends, family resilience, and high-risk children. About one-third of the respondents also added other topics, including leadership, management and team-building; interprofessional practice; and reporting techniques. Thanks for all the helpful input!

Social Workers have careers in a variety of areas and specialties and when looking for professional development it is essential that everyone has effective options relevant to their field. As many of you know, members of the Faculty of Social Work at U of R are engaged in ongoing research in areas that matter to the profession. We want to build a bridge to share those findings with you in the field.

At the Centre for Continuing Education (CCE), we strive to meet the needs of non-traditional lifelong learners. We believe in partnerships, community and the value of active minds and active lives. The Business & Professional Development (B&PD) area at CCE strives to provide adult learners and students with the ability to learn from the experts and develop their skills in an educational environment. This allows for advancement within their current position, gives them skills to be more effective leaders, and enables them to achieve their goals sooner.

Therefore, in order to achieve effective learning, share the latest research, and have strong participation, B&PD at CCE-University of Regina, SASW and the Faculty of Social Work developed a Professional Practice Series for Social Workers. We believe that our partnership creates effective professional development options that are needed and relevant to the Social Workers of Saskatchewan.

Initially, the Series will be a set of 3 individual days offered in Regina in the Fall of 2012. Each day has a theme based on core learning as identified in last November's survey. The topics within the theme will change from series to series based on your development and professional needs. We will send out an annual survey to uncover and develop these topics. Our hope is to expand the workshops to other areas of the province so they are as accessible as possible—perhaps a Spring

series in Saskatoon, then a Fall 2013 series in Prince Albert or Yorkton or Estevan or Swift Current or...

Your Fall 2012 Professional Practice Series dates and topics have been set. Mark your calendar for the following learning dates! The cost for each workshop is \$50 for SASW Members and includes lunch. We know you will want to register for all three dates soon as space is limited. For more information about the series or registration information, please visit the B&PD website at www.uregina.ca/cce and click on the Career and Professional Link.

Direct Practice Skills – Friday, September 21, 2012 Topic “Develop your Observation & Recording Techniques”

Through expertise from the field of law enforcement, you will learn and develop listening/observation and recording techniques. These skills will lead into the basic skills of file management.

Leadership & Advocacy – Friday, October 19, 2012 Topic “Collaboration & Team Effectiveness”

Gain an understanding of the Myers Briggs Type Indicator personality and best fit. Boost your knowledge and skills on teamwork and effective leadership through group work. Learn inter-professional communication competencies through exercises with case study examples.

Always Hot Topics – Friday, November 16, 2012 Topic “Family Systems – Resilience & Loss”

Family resilience and how social workers can help families build resilience when facing adversities as well as practice methods to foster resilience will be addressed. Grieving family and the effects of loss on the family system, family systems theory and family as a context for creating, maintaining meaning through the grief process and family tasks of grieving will be discussed.

Submitted by:
Margi Hollingshead, MSW, PhD, RSW (SK)
Assistant Professor, Faculty of Social Work, and
Rachel Werrett, MBA
Program Coordinator, B&PD-CCE



Faculty of Social Work, University of Regina Section

Acting Dean's Message



Okay where did this past semester go? It is hard to believe we have reached the end of the winter semester and that we are already pushing forward into spring and summer. A lot has taken place over the past four months since I last provided an update and fortunately, most of it has been good!

The accreditation process is officially completed our accreditation has been renewed for 4 years, with a potential extension for a further 3 years based on a submission of two reports in year 2 and 4, which we believe will be an easily achievable goal. I want to thank everyone who helped us through this accreditation process that has led us to this successful conclusion—your contributions were vital to us obtaining this positive result.

The academic staff in the Faculty of Social Work have just completed our annual retreat. Two of the topics we spent time working on was the MSW program and building and enhancing our research activities. It was a very successful day with some lively and dynamic discussions that will help to shape the future directions of our Faculty. In research, we remain committed to our active program that is focussed on community engagement. Our discussions regarding the MSW program focussed on the need to provide access to this program outside of the Regina and Saskatoon regions as a commitment to the Provincial mandate for the Social Work program. Learning in place is a guiding principle, as is program quality and sustainability. We will be spending a considerable amount of time over the next few months to develop a quality, sustainable model of program delivery that we hope to implement in the very near future. I am not sure at this time how that model will look, but I do know working with our community partners outside

of the Regina and Saskatoon regions will be critical in the successful development and delivery of the MSW program outside of the major urban centers.

The University is currently undergoing a significant review process (called the Academic Program Review or APR for short). One of the goals that was set during our last strategic planning activity was to ensure that we offer academic programs that are relevant, current, and of a high quality that meet the needs of our students. A significant amount of data from a large number of sources was collected. This intensive process led to an evaluation of the Social Work programs that was highly complimentary—the results indicated we offer programs of high quality that are relevant, current, and meet the needs of our students. It also indicated that our programs are successful in creating career opportunities for our graduates. If there was any concerns raised, it was mostly around the identification of more resources needed to meet the demands for our programming – in a way, very closely paralleling the conclusion reached through our accreditation process.

We will now be taking all of this data and using this to guide the structuring of our academic programs at the University, specifically by making sure resources are made available to meet the interests of our current and future students. An important part of this phase is to look at our administrative structures to determine if we are using our resources efficiently and effectively. One of the key administrative structures at the University is the Faculties. We currently have 10 Faculties—a central question that is being asked is if this is the right number of Faculties for the University of Regina? As part of this discussion, we are talking about what potential efficiencies may be found if Faculties that are professional programs with a strong clinical or practice component, particularly those that cluster around health and human service areas, were brought together into a single administrative structure? So far, this has been an interesting debate but we are still a long way from implementing any changes. Even if changes are made, a central principle will be that there will be no impact on the delivery and quality of the programs that we offer. This is a quick review of a complicated process—if you have any questions, feel free to e-mail me at sw.dean@

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To gain access to the Member's Site of the CASW Website, SASW members need the following information:
Username: SK
Password: bicycle10

Report Summary

Foreign Credential Assessment and Social Work in Canada

Project Initiatives

With the collaboration of Alberta College of Social Workers, Manitoba Institute of Registered Social Workers, Nova Scotia Association of Social Workers Board of Examiners, and Saskatchewan Association of Social Workers, the Foreign Credential Assessment and Social Work in Canada Project was launched at the beginning of 2011. The one-year project is aimed to gain a better understanding of the lived experience of foreign-trained social workers and human services workers as well as the barriers faced by them.

Research Methodology

This project adopted a qualitative research design with the targets being the foreign-trained social workers and human services workers in Alberta, Manitoba, Nova Scotia and Saskatchewan. A huge number of social services agencies, immigrant services agencies and ethno-cultural communities were identified and contacted to help with the recruitment of foreign-trained social workers and human services workers across the four provinces. In-depth interviews were used as a data collection tool and people who completed post-secondary education in social work or related social services programs outside of Canada with the intention of becoming a social worker were identified and invited to participate.

A total of 47 interviews were conducted with 20 participants in Alberta, 9 participants in Manitoba, 8 participants in Nova Scotia and 10 participants in Saskatchewan, and written consent was given by each participant.

Acting Dean's Message, continued

uregina.ca

Time to bring this to a close. I am looking forward to the upcoming spring, particularly as I will be going to the Northwest Territories and the Yukon for the first time as I will be visiting our partner institutions of Aurora and Yukon College to participate in their convocation ceremonies. Traveling to Canada's high north has always been a goal of mine—one more thing I can check off the bucket list!

The best to all of you!

Respectfully submitted:
Craig Chamberlin,
Acting Dean

Findings

Among the 47 participants in this project, the majority were women (78.7%). The foreign credentials were obtained from over 17 countries in Africa, Asia, Europe, North America, and South America, with the most common countries being Hong Kong-China, Philippines, the United States, the United Kingdom, India, and Nigeria. Almost 89.4% of the participants have a bachelor's degree, and 53.2% of them have a master's degree and above.

The experiences and issues of accessing information about foreign credential assessment, and obtaining foreign credential recognition and social work registration were discussed by foreign-trained social workers and human services workers.

In the aspect of accessing information of foreign credential assessment, the participants have reported the following challenges: having no access to information for newcomers; experiencing confusion and misunderstanding by accessing information through different channels; and lack of clear guidance and limited resources for social work profession.

A variety of barriers and challenges were also reported by foreign-trained social workers and human services workers with regard to foreign credential assessment. As some overseas educational institutions do not have computerized documentary system or transcripts delivery system, some foreign-trained applicants have experienced difficulties to submit a variety of original documents required by assessment agencies. For applicants whose documents are in languages other than English or French, getting certified translation has created another barrier for them, especially when translation services for certain languages are not available in Canada. In addition, the current assessment process has been reported as time and cost consuming. Furthermore, some participants also reported not getting the accreditation for their foreign credentials and some even experienced different assessment results from different assessment agencies.

Besides the challenges and barriers associated with foreign credential assessment, factors which prevented foreign-trained social workers and human services workers getting their social work practice permits were also reported by the participants. Having a hard time to go through the foreign credential assessment process, or

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Field Instructor Training

Field Instructor Training Sessions:

University of Regina – Field Instructor Training

Field instructor training consists of the following modules, Module 1 - Evaluation and Feedback, Module 2 - Ethics in Field Education and Module 3 - Theories, Perspectives and Models in Social Work. All three modules will be offered in a one day session from 8:30 to 4:30 on Friday September 21, 2012 in Regina. For more information and to register please contact Anne at anne.penniston-gray@uregina.ca or 585-5448. If you are in the southern half of the province and would like to have training in your location please contact Anne and it can be arranged. The Faculty of Social Work is very thankful for the social workers that take on the important role of field instruction, we couldn't do it without you!

The following individuals have completed the train-

ing:

Ryan Palka
Tara McKinley
Pat Robinson
June Savage
Sandy Gulka
Carly Edgerton
Jill Zyla
Deannda Van de Sype
Michelle Schwartz
Kayla Williamson
Theresa Hilbig
Sandra Goodman-Chartier
Chantel de la Sablonniere

Jessica Murphy
Laurie Sampson
Anna-Marie Kowalsky
Lori Abbott
Faith Norton
Janice Wotherspoon
Marcie Nugent
Stephanie Taylor
Carrie Thorn
Trina Hjelsing

Submitted by:

Erin Beckwell and Anne Penniston Gray

Foreign Credential Assessment and Social Work in Canada, continued

even unable to get recognition for their foreign credentials, were identified as key factors affecting foreign-trained social workers or human services workers going for social work registration. Besides, lack of systems to transfer overseas social work licence to Canada, as well as requirements of specific qualifications such as obtaining enough practicum hours under the supervision of qualified registered social workers, have created barriers for foreign-trained social workers and human services workers to get a full licence for social work practice in Canada.

Recommendation

Individual challenges combined with structural challenges have made it a costly and tedious process for foreign-trained social workers and human services workers to obtain foreign credential recognition. In order to improve foreign credential recognition, recommendations were obtained from foreign-trained social workers and human services workers across Alberta, Manitoba, Nova Scotia and Saskatchewan. Further improvements

should be made by foreign credential assessment agencies, social work regulatory bodies and government with regard on collaboration, facilitation, integration, reflection, and standardization.

From a policy perspective, this project will enhance understanding of the unique context of foreign credential assessment from the perspectives of foreign-trained social workers and human services workers in Canada and facilitate regulating bodies' and policy makers' understanding of the needs for the future structuring and implementations of the assessment policies and services.

Contributions to the newsletter are always welcome.

Read any good books lately?
Working on an interesting project?
Have an area of interest that you would like to share with other people?
Write to SASW Editor and see your name in print!
Deadline for the next newsletter is September 15, 2012

Website: www.sasw.ca

UPCOMING CONFERENCES, WORKSHOPS & EDUCATIONAL EVENTS

Counselling Skills

An Introduction and Overview

June 12-14, 2012

Saskatoon, SK

Contact: info@ctrinstitute.com

Understanding Mental Illness

June 15, 2012

Saskatoon, SK

Contact: info@ctrinstitute.com

Certified Laughter Leader Workshop

Saturday, June 9 & Sunday, June 10, 2012

(must attend both days)

Saskatoon, SK

Contact: Helen Bzdel, BA BSW RSW CLL CTRTC

Web: www.laffingoutloud.com

E-mail: laffingoutloud@sasktel.net

Phone number: (306) 222-0563

Counselling Skills - An Introduction and Overview

June 12-14, 2012

Saskatoon

Contact: info@ctrinstitute.com

Personalities at Work: Communication Made Easy with MBTI

June 13, 2012

Regina

Contact: info@achievecentre.com

Assertive Communication

June 14, 2012

Regina

Contact: info@achievecentre.com

Understanding Mental Illness

June 15, 2012

Saskatoon

Contact: info@ctrinstitute.com

Personalities at Work

Communication Made Easy with MBTI

June 20, 2012

Saskatoon

Contact: info@achievecentre.com

Assertive Communication

June 21, 2012

Saskatoon

Contact: info@achievecentre.com

Certified Laughter Leader Workshop

Saturday, September 22, and

Sunday, September 23, 2012

(must attend both days)

Saskatoon, SK

Contact: Helen Bzdel, BA BSW RSW CLL CTRTC

E-mail: laffingoutloud@sasktel.net

Phone number: (306) 222-0563

Solution focused treatment of Post Traumatic Stress Disorder

by Yvonne Dolan

October 29 and 30, 2012

Moose Jaw Union Hospital

Moose Jaw, SK

Contact information: Dianna Piche,
Mental health and Addictions Services,

(306) 691 6477

SASW Provincial Workshop Days

May 14, 2013 – Saskatoon

May 15, 2013 – Regina

Presenter: Dr. Danie Beaulieu

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Upcoming events, news and workshops are regularly posted on the SASW website.
Please visit the website for more information.