



SASKATCHEWAN SOCIAL WORKER

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“Social Workers – Make a Difference”

November 2004 Edition

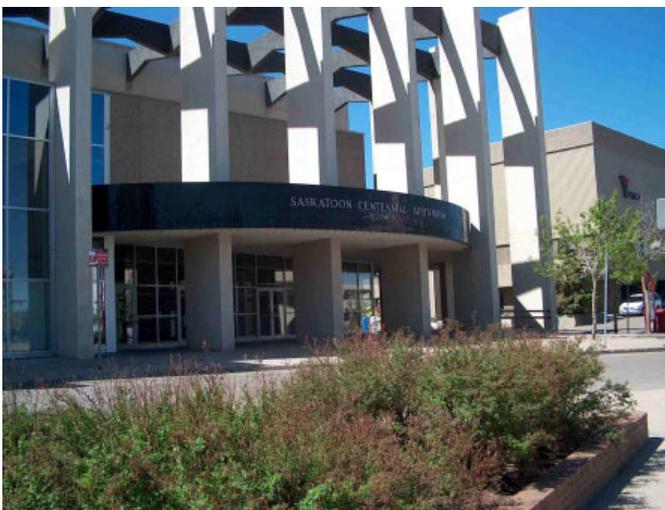
National Social Work Conference — a National Social Work Success

The National Conference held in Saskatoon, June 5-8, 2004, was truly a significant event for the profession of social work. Five hundred social workers from across Canada, the United States and even one from Australia gathered to share wisdom and gather inspiration from notable speakers such as Stephen Lewis, Lynda McQuaig and Chief Roberta Jamieson.

The four day event was chaired by Evelyn Hynes and Tracy Muggli. With a legion of volunteers, Saskatoon was witness to an outstanding demonstration of the solidarity within our profession. The roots of social work and the significance of social justice were brought to the forefront throughout the course of events and many went home feeling inspired and ready to challenge the structures that pose limitations to those we provide services for.

Stephen Lewis and Linda McQuaig delivered their messages with passion and fortitude. It was clear to delegates that we have a great deal of work to do in

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Contributions to the newsletter are always welcome.

Read any good books lately?
Working on an interesting project?
Have an area of interest that you would like to share with other people?
Write to SASW Editor and see your name in print!
Deadline for the next newsletter is December 31, 2004.

Conference Was a National Social Work Success, continued

upholding strong principles that ensure our publicly funded services are available and relevant to those who need them. It was apparent throughout Stephen Lewis' delivery that he had read all of the CASW position papers. He communicated great admiration for our efforts while encouraging us to continue on this path. His description of his experience working with those with HIV/AIDS in Africa was pure and compelling and brought many to tears. He received a well-deserved, lengthy standing ovation for his commitment to Human Rights.

His experience working with those with HIV/AIDS in Africa message was pure and compelling and brought many to tears.

Chief Roberta Jamieson pointed out the significance of aboriginal and nonaboriginal people working together in collaboration to ensure an inclusive society that supports Canada's potential. One delegate summed it up by describing her as a great role model for humanity. Ben Carniol also left us with a message of hope and optimism, and emphasized the important work we can do and the impression we can make through advocacy. Shan Landry challenged us to take a greater role in the future of primary health and in restructuring health care in Canada. She encouraged us to be brave and to "go for it."

The Conference presented 97 workshops in 60 concurrent sessions. Although the large number of speakers made it difficult to decide which session to attend, the broad spectrum of choices was also important to many. There was something for everyone. The feedback received in evaluations was very good and further validated the decision to offer quantity which was also rich in quality.

We were not short on sharing our Saskatchewan culture with those who visited our province, some for the very first time. We opened the conference with special treats such as an opening address from Her Honour, the Lieutenant-Governor of Saskatchewan, greetings from Elder Danny Musqua, the Saskatchewan Provincial Government, the Official Opposition, the Mayor of Saskatoon, and the President of the National Association of Social Workers in the United States (Gary Bailey). We showcased Saskatchewan talents for our guests with performances by the Joe Duquette Dancers, the Circle of Peace Drumming Group led by Richard Dube, and the On Stage Players with their performance of "Here is the Truth." It was inspiring to witness the talents of the youth in our com-

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Conference Was a National Social Work Success, continued



munity, particularly those who are presented with great challenges. The evening was captivating and a great deal of the informal networking occurred around the Decadent Chocolate Fountain!

Of course, we did not conclude festivities at the Opening Ceremonies. We offered up delicious Saskatchewan cuisine at our banquet, held a tremendous silent auction featuring items donated from associations across the country and were entertained by Beth Martens of Manitoba and by Dance Saskatchewan, a phenomenal dance troupe featuring some of the most talented First Nations dancers from across Canada. Delegates were further captivated by the continuous stream of approximately 50 door prizes!

“Down time” was another opportunity for out-of-town guests to experience our hospitality. We provided side tours of the Saskatoon Berry Barn, Wanuskewin, and Batoche. In spite of rainy weather, our spirits persevered and everyone had a great time.

The availability of agency tours, poster presentations, trade show, networking luncheons and the presence of the University of Saskatchewan bookstore supplemented

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National Conference Stats

Conference Registrations	
Full Conference	331
Health Day Only	49
Keynote Only	19
Presenter	94
Total number of registrations	493
Workshops	
Saskatchewan presenters	34
Ontario presenters	27
British Columbia presenters	12
Alberta presenters	8
Newfoundland presenters	7
New Brunswick presenters	2
Manitoba presenters	2
Nova Scotia presenters	2
Outside Canada	3
Total number of workshops	97
Number of keynote speaker sessions	5
Banquet attendance	363
Attendance at Health Luncheon	93
Attendance at Rural Social Work Luncheon	115
Special diet requests	27
Sunday evening tours	
Batoche	20
Saskatoon Berry Barn	13
Wanuskewin	9
Agency tours	49
Method of payment	
Credit card	216
Invoice	150
Cheque	127
Misc. Data	
Out-of-province/out-of-country registrations	162
Saskatchewan registrations	331

Conference Was a National Social Work Success, continued



the access to information for delegates. Many were seen purchasing books written by Linda McQuaig and Ben Carniol and rushing to have them autographed!

We were very fortunate to have the participation of the following sponsors for our conference:

Platinum: CASW, AON Reed Stenhouse, Inc., Saskatchewan Community Resources and Employment, Saskatchewan Government and General Employees' Union, Health Sciences Association of Saskatchewan, Family Futures and SIGA;

Gold: First Nations University of Canada, School of Indian Social Work, University of Regina, Faculty of Social Work, the City of Saskatoon, Delta Bessborough, Lifeline Systems Canada, Saskatoon Health Region, Saskatchewan Health, Barb Byers, Abbott, Tom Gullason;

Silver: Canadian Labour Congress, National Union of Public and General Employees, Red Willow Centre, and Chocolates by Bernard Callebaut

Our many volunteers and sponsors made this conference a topnotch event, long to be held in the memo-

ries of all who attended. We would like to thank the following committee members:

Program: Melanie Grace, Richard Hazel, Jacquie Maurice, Klaus Gruber

Health Day: Melanie Grace

Trade Show: Richard Small, Jeanne Beaudoin, Vionne Henley

Poster Sessions: Michelle Sims

Host: Giovina Bolla, Kim Hawtin, Cornell Bueker, Gloria Martens, Marion Stirling, Bonnie Clements, Ev Boyko, Alison Lafrenais-Blewett, Kathleen Wachniak

Agency Tours: David Macknak, Andy Field

Sponsorship: Paul Benson

Audio-Visual: Rick Kuckartz

Social: Shirley LeClaire, Harry Smith, Doris Colson, Roxanne Schury, Carol McInnis

Volunteers: Cynthia Zirkwitz, Ruth-Ann Thomas

Public Relations: Sheila Gagne

Registration and Administration: Debb Fisher, Richard Hazel

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Conference Was a National Social Work Success, continued



Finance: Frank Dornstauder
CASW Liaison: Marlene Chatterson
Protocol: Victoria Walton
Rural Luncheon: Deborah Bryson-Sarauer

A special thanks to Debb Fisher and Richard Hazel, who so willingly took care of so many macro and micro details of this event. They have amazing talents for multi-tasking and using creativity which was enormously appreciated. Also, many thanks to Melanie Grace for her countless hours of work in organizing



the health focused day.

We feel honoured to have been given the opportunity to host the National Conference in the “Heart of the Prairies” and extend many thanks to CASW for their support in organizing this event as well.

*Respectfully Submitted and with many thanks to
our outstanding colleagues,
Tracy Muggli, MSW, RSW (Sask.)
Ev Hynes, MSW, RSW (Sask.)*

Discipline Decision

The Discipline Committee of the SASW was convened in Regina on April 5, 2004, to hear and determine a complaint brought against

Elizabeth Jochim

of Saskatoon. The Committee directed that a report of the decision be published in the newsletter of the Association.

Following an investigation of the complaint, the Professional Conduct Committee brought three charges of professional misconduct against Ms. Jochim, who at the time of the complaint was a member of the Association. Professional misconduct is partly defined in *The Social Workers Act* as, “a breach of this Act or the bylaws.”

It was alleged that Ms. Jochim failed to respond to a letter from the Professional Conduct Committee seeking information about the complaint. Section 30(1)(d) of *The Social Workers Act* defines professional conduct in part as “a failure to comply with an order of the professional conduct committee, the discipline

committee or the council.” Ms. Jochim was found guilty of professional misconduct related to this charge.

It was alleged that Ms. Jochim was guilty of professional misconduct relating to her contractual relationship with a service provider. The Committee found Ms. Jochim not guilty on this charge.

Ms. Jochim was found guilty on the third charge, that she presented herself as a registered social worker while she was not a member of the Association, contrary to Section 24 of The Act which states: “No person other than a member shall engage in the practice of social work by using the title ‘social worker’.”

The Discipline Committee ordered Ms. Jochim to:

- a) cease using the title “social worker” or “RSW” and remove or replace any information that identifies her in this way,
- b) pay a fine of \$1,000.00 to the Association,
- c) pay costs in the amount of \$1,000.00 to the Association, and
- d) pay the fines and costs prior to any application for reinstatement as a member of the Association.

Message From the President

In June of this year, the Saskatchewan Association of Social Workers hosted the National Conference of the Canadian Association of Social Workers. With over 500 people in attendance, this event was a tremendous success. Congratulations are extended to conference co-chairs Tracy Muggli and Evelyn Hynes and all of their committee members, Richard Hazel and Debb Fisher from the SASW office and to all the other SASW members who helped make us proud of what we can do when we work together. It is vital, though, that we continue to pay attention to some of the strong messages from the conference—specifically, that the profession of social work has a proud history of being an agent of social change and that today, more than ever, we must speak out both individually and collectively in our quest for social justice.

It is over a year since our strategic plan was created with input from a large cross-section of our members and others. It is clear that the strategic plan has served to revitalize our organization. Currently, over 70 members are volunteering on 10 different provincial committees, some of which are newly formed. Scores of other members are working at the Branch level. However, we still need more members to become involved, and it is hoped that through the work of our new Volunteer Development Committee, we will be able to better respond to those who want to contribute their time and energy.

Our Association has a number of priorities for 2004/05. Under the leadership of Geoff Pawson, we expect to make some measurable progress along our path to mandatory registration and the creation of a new Act. Further, we hope to raise the profile of our Association

and our profession through the work of the Advocacy Task Team, which will bring key social issues to public attention in the coming year. This fall, we have forwarded a copy of the CASW Social Policy Principles to each of the MLAs of the Saskatchewan legislature. We have urged the MLAs to use this document to assess current social policy and new social policy as it is developed. We also look forward to making key strategic connections with other groups and individuals. This work has already started in connections we have made to the Faculty of Social Work and to the Deputy Minister of Community Resources and Employment, Wynne Young. Additional meetings are planned with other organizations and individuals.

I am looking forward to serving as president in the coming year. Richard Hazel and I have made a commitment that one or both of us will endeavour to visit each branch. In the meantime, please contact me with your concerns, ideas and suggestions.

Tom Seeley, BSW, RSW (Sk)
President

SASW 2005 AGM & Conference

April 27 to 29, 2005

Nipawin, SK

Co-sponsored by:

SASW Prince Albert/Northeast Branch

Watch for more details!

**Wherever you go,
Whatever you do,
Say**

“I AM A SOCIAL WORKER”

You would be surprised at how often social workers say they work with alcoholics or they do therapy or counsel troubled children or direct an employee assistance program. There is nothing wrong with these statements, but preface each with “I AM A SOCIAL WORKER” and then add the statement “...who works with troubled youth.” What you will be doing is performing an invaluable service to the education of the public which benefits the social work profession and ultimately yourself.

The best way to strengthen the image of the social work profession is for social workers to identify themselves as SOCIAL WORKERS.

Social Workers – Make a Difference

Message from the Executive Director

This newsletter celebrates the success of the national conference in June and the terrific opportunity it was for us and for everyone who attended. You've read the comments from others in these pages and I can only add my acknowledgement of the hard work and creativity of the co-chairs and the many others who made it happen. There has been significant acknowledgement from outside the province about the quality and spirit of the conference and of the hospitality of Saskatchewan social workers.

Already, work has begun on the next provincial conference which will be held in Nipawin at the Evergreen Centre in April, 2005. The Northeast and Prince Albert branches are working together on the conference. There will be more details available soon and I think you will want to be there.

By now, we are well into the implementation of our strategic plan from 2003 and some of this work has been noted by Tom Seeley. By next spring this work will be well advanced and we look forward to reporting on it at the Annual General Meeting in Nipawin.

As we have a very full edition this time, here are brief notes on some key developments:

- The GST issue remains as it was in the spring with the federal election delaying the presentation

of the new legislation in Parliament. It is expected we will soon hear of plans to take it forward.

- There were 104 responses to the questionnaire on continuing professional education and the Education Committee is now busy analyzing the results and preparing for follow-up discussion with the Centre for Continuing Education at the U of R and the School of Social Work.
- The SASW Scholarship Fund has been created within the South Saskatchewan Community Foundation as approved at the AGM. You will soon be hearing from our Scholarship Team about the ways in which you can make contributions to it.
- Developing a partnership with the field practicum staff at the U of R in support of the practicum supervisor group.

One final administrative request: Should you find yourself in a new job or moving to a new address, please remember to let us know so we can update our member database. Thank you.

Respectfully submitted
Richard Hazel, MSW, RSW (Sk)

Registration Deadline

Reminder that the deadline to renew your 2005 registration is 4:00 p.m., December 1, 2004. Please submit your renewal/membership registration forms with your continuing education forms. A fee increase had been approved as follows:

Full Time	-	\$295
Part time	-	\$181
Non Practicing	-	\$78
Associate	-	\$70
Student	-	\$50

The following Standards of Practice are available from the SASW Office and our Web site:

Standards of Ethical Practice for Professional Social Workers in Saskatchewan, Revised January 2001.

Standards for Social Work in Schools, October 1999.

Standards in Child Protection Services for Registered Social Workers in Saskatchewan, October 1999.

Standards in Health Care for Registered Social Workers in Saskatchewan, March 2001.

Standards for the Private Practice of Social Work, Revised 1999.

Standards in Custody/Access for Registered Social Workers in Saskatchewan, March 2001.

2004 SASW GOLF CLASSIC

Would like to thank the following:



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- Wanuskewin Heritage Park
- Chianti
- Kurt Sandstrom: artist
- KNYSA B.M.E.
- Saskatoon Centennial Auditorium
- Delta Bessborough Hotel
- Radisson Hotel
- Urbane
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- Olivia Swerhone-wick: artist
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The Public Representative

Members of SASW and others may sometimes wonder what role the public representative serves in the Association and what responsibilities are entailed. As one currently serving in this position, I too have asked these same questions.

It is perhaps worth recalling that professional associations in the province, especially those providing health-related services posing a public risk if improperly performed or performed by persons not adequately trained, are regulated through provincial legislation; and that Section 9 of *The Social Workers Act* (Saskatchewan, 1995) makes provision for the appointment of a public representative to serve for two-year terms on Council, its Advisory Board and Discipline Committee, having the same rights and responsibilities as other members of these bodies.

Undoubtedly the primary reason for a public representative relates to questions of “protecting the public interest” and “public accountability,” *i.e.*, to the idea that professional associations be accountable for their members’ actions which, according to the *Orientation Guide for Public Representatives: Roles and Responsibilities* (DCRE), is a matter of increasing public concern. There are, of course, various means the SASW has at its disposal for protecting the public and addressing accountability issues, including its regulatory bylaws, *Code of Ethics*, *Standards of Practice*, disciplinary procedures for handling complaints of professional misconduct or incompetence, a comprehensive web site, etc., but these by no means usurp the role of the public representative. Indeed, it’s clear from Section 9 of the Act and the *Orientation Guide* that the public representative is given a significant voice in Council’s deliberations not only to represent a public perspective and ensure an openness of the profession to public scrutiny, but also to ensure the profession is faithful to its bylaws and that its standards of practice are ethically defensible (see below).

HealthLine, Saskatchewan

New province wide
24-hour telephone advice
service under the management of
Regina Qu’Appelle Health Region.
1-877-800-0002

According to the *Orientation Guide*, the public representative has the specific responsibilities of:

- presenting a consumer point of view on issues of public concern that come before council or committees;
- becoming familiar with the purpose of the Association, its Act, bylaws and policies governing the profession;
- ensuring the profession acts fairly, follows the Act and its bylaws, and fosters appropriate standards of practice and professional ethics;
- assuring the public that the profession is diligent about the competency of its members, that its members provide the necessary services and do not unduly restrict consumer choice (a public representative, it is stated, “may” convene with members of the public or participate in public forums to meet this particular obligation)
- participating actively in Council and Advisory Board meetings, seeking clarification where needed and articulating one’s point of view
- maintaining an independent perspective while also functioning as a “team member”

This list in particular and the Guide in general provide a good signpost for the public representative but

The public, of course, is a complex entity that in a democracy does not always speak with a shared or unified voice...

they nonetheless beg a fundamental question: what constitutes a consumer point of view or the public interest? The public, of course, is a complex entity that in a democracy does not always speak with a shared or unified voice, especially on matters relating to social policy and practice (*e.g.*, medicare, same sex marriage). So a central task facing the public representative, as I see it, is that of first trying to discern what the public interest is on relevant issues (or developing a good sense of where it lies) and how this or that decision, policy, procedure of Council would be perceived or received by the public, and then responding in a manner that is adequate and fair to the issues at stake and to those who would be affected.

On the other hand, the list and Guide remind us that the public representative—an “outsider” so to speak—is not trained in the field of social work or fa-

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It Is No Good Having a Statutory Remedy if Your Staff Don't Know About It!

*reprinted with permission from
Saskatchewan FOIP Folio, July 2004*

A recent tragedy in Vancouver provides a cautionary tale for local authorities, government institutions and health care providers. A young woman attending the University of British Columbia recently took her own life. She was experiencing depression. It turns out that she had attempted suicide a month earlier and had been hospitalized overnight at that time. According to news reports, UBC officials were aware of this suicide attempt but did not communicate concerns to the woman's parents in Oregon. Apparently, the UBC officials had believed that the *Freedom of Information and Protection of Privacy Act* did not permit the disclosure of this information to the woman's parents. In fact, the B.C. FOIP Act specifically allows health professionals to disclose personal health information to family members about someone who is ill or injured where necessary for treatment or where compelling circumstances exist.

This unfortunate case underscores the need in Saskatchewan to redouble our efforts to address training and retraining of employees, trustees, local authorities and government institutions on applicable access and privacy rules.

If the same thing happened in Saskatchewan what rules would apply?

In this province, universities are subject to the

Local Authority FOIP Act. Section 28(2) of that Act permits disclosure of a student's personal health information "... (1) where necessary to protect the mental or physical health or safety of any individual". The L.A. FOIP Regulation permits disclosure of a student's personal health information "... where disclosure may reasonably be expected to assist in the provision of services for the benefit of the individual to whom the information relates;" [s. 10(c)] and "with respect to health care information, in compassionate circumstances, unless the person to whom the information relates requests that the information not be disclosed" [s. 10 (h)].

In addition, the health regions are subject to The Health Information Protection Act in respect of the personal health information of identifiable patients. By reason of section 27(2) of HIPA, such a patient would be deemed to consent to disclosure of her personal health information to her next of kin if "(i) the disclosure relates to health services currently being provided to the subject individual; and (ii) the subject individual has not expressed a contrary intention to a disclosure of that type." A trustee such as a health region is also permitted to disclose personal health information of such a student without consent where the trustee, on reasonable grounds, believes that the disclosure will avoid or minimize a danger to the health or safety of any person [s. 27(4)].

The Public Representative, cont.

miliar with the language used, nor beholden for that matter to DCRE's positions on issues (as noted, the public representative is to maintain an independent perspective). It seems to follow that the greatest challenge for the public representative, all things considered, *i.e.*, given the various experiences, talents and backgrounds each representative brings to the table, the sometimes indeterminacy of the public interest that is to be safeguarded, and the risk of letting one's own personal perspective distort or override that interest, comes down to the exercise of sound and reasoned judgment in the performance of the role.

I have completed one year of my term as public representative. It has been an interesting time of lis-

tening and learning, but one of my objectives has been to ensure that the language and terminology of SASW documents—particularly those to which the public has right of access—is intelligible to the general reader. I have also had ample occasion during the year to observe the high level of professional dedication and concern for transparency and accountability with which members of Council, its Advisory Board and statutory committees do their work. SASW, I believe, is in good hands, and the profession deserves the respect with which it is held in this province.

*Douglas Stewart
Public Representative (2003-05)*

CASW Board Member Report

As your Saskatchewan representative on the CASW Board, I was very proud of the success of the National Conference in Saskatoon in June. Board members from across the country were all very impressed and had a wonderful time here. I think it was a surprise to many of them who had never visited Saskatoon before that it was such a beautiful city. Compliments and thanks to the co-chairs, committee chairs, executive director and executive assistant and all volunteers who did such a great job.

The CASW Board met before the Conference started. They also met with the presidents and executive directors and with the president and executive director of the American Association of Social Workers (NASW). I will summarize some of the highlights.

The focus of the Board meeting continued to be on the three directions that CASW is taking: Social Justice, Strengthening of the Profession and Supporting Excellence in Regulation. In terms of Social Justice, CASW has been active. You have (I hope) accessed the papers that have been circulated or are on the casw web-site and include

- *Social Work Code of Ethics*
- *Social Policy Principles*
- *Evaluation of the Federal (Social) Budget Based on CASW Social Policy Principles*
- *Gendering the Poverty Line*
- *Women's Income and Poverty in Canada Revisited*
- *Preparing for Change: Social Work in Primary Health Care*

A press release entitled **Heading into an Election with a Neglectful Federal Social Budget** was issued. A paper titled **Federal Party Policy/Platforms: A Comparison** was issued prior to the Election to assist members in comparing the respective party platforms and circulated questions on social issues to members to use in questions to candidates.

Incidentally, I submitted one of the questions which I thought was a particularly good one to our candidates meeting here in Yorkton. It had to be in writing and it was ignored! Unfortunately, the candidates didn't talk much about social programs or issues.

A letter was sent to Ralph Goodale soon after he took over as Minister of Finance advocating for an improved social services program at all levels. Following the election, a letter was written to Paul Martin to request a meeting. CASW issued a press release regarding the lenient sentence given by the judge in Ontario to the couple who had abused their adopted children for thirteen years. A focus of our upcoming board meeting in November will be Canada's Social Transfer.

Working to strengthen the profession has taken various directions. CASW is in the process of developing a public relations approach to promote the profession. Interest groups have been developed and the Social Workers in Health interest group met in Saskatoon at the same time as the Board. The Child Welfare project is continuing and an interest group of social workers working in child welfare will continue. CASW is working towards establishing an Aboriginal Social Workers Interest Group and are asking for suggestions for representatives from each province. Saskatchewan's representative on this group is Hazel Berg of the Northeast Branch.

At our Board meeting, some time was spent on organizational issues as a follow-up to the strategic planning process done in 2003. The Board has realized it has to react more quickly in advocacy efforts and needs to delegate and subcontract more for quicker outcomes. There needs to be a closer working relationship, better communication and sharing of resources with member organization and clearer role delineation between CASW Board members, presidents and executive directors. Projects undertaken need to be clearly stated in project charters which outline the main objective, major activities, partner/staff involvement, required resources and success factors.

Meeting with the NASW Association President Gary Bailey and Executive Director Elizabeth Clark was very interesting. Their association has 152,000 members of the 600,000 social workers in the U.S. They share many of the same concerns as our Association. Licensing is controlled by each state and social workers have

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CASW Report, cont.

to take exams to move from state to state. Only twenty-three states have "title protection." Some of their issues are peace, economic justice, women's rights, women's reproductive freedom, same sex marriage, aging, palliative care, genetics, health and health disparities and children. Incidentally, Gary Bailey was deeply impressed by our Lieutenant-Governor Lynda Haverstock and her speech at the Opening Ceremonies.

Other items of interest are: the theme for Social Work Week in 2005 is "Social Work: Fairness and Well-Being"; Halifax will be the site of the 2006 National Conference next June. Watch for the call for papers. Our Saskatchewan presenters, who did such a wonderful job at our Conference will hopefully consider presentations further afield.

Marlene Chatterton, MSW, RSW (Sk)

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New Treatment Model Initiated for Domestic Violence in the Battlefords

The social work profession, together with the women's movement, began addressing the issue of domestic violence in the 1960s, focusing on the safety and protection of women. It wasn't until the late '70s and early '80s that programs were developed to treat the perpetrators. In Saskatchewan, perpetrator programs were established within the mental health system and were again initiated mainly by social workers, in some areas conjointly with psychologists. In some areas justice workers have become part of the treatment team. The most difficult group to involve in program planning had been the judiciary, partly due to their concern of being objective and neutral with respect to case situations. In the late 1980s some judges attempted to carry out deferred sentencing, but initially, this procedure was ruled unconstitutional by various appeals courts.

One of the main difficulties in dealing with violence within intimate partner relationships is the victim's reluctance to testify against the accused as not only do they have a prior relationship with the offender, but often have a subsequent relationship. Female victims of domestic violence often lack adequate social or financial support and may be at risk of intensified violence if they leave their relationships. An escalation of violence toward the woman is often observed if she has given testimony against her partner. Yet, victims of domestic violence, as well as the justice system, appear to agree that the bottom line is to stop the violence.

In 2003, a coordinated community response program was set up in the Battlefords by Judge Violet Meekma and Chris Turner, a psychologist involved with the Battleford Mental Health Clinic's Adult Services Alternatives To Violence Program. The new program was modelled after the Yukon Domestic Violence Treatment Option (DVTO) court.¹ The DVTO is different than alternative measures in that the offender



One of the main difficulties in dealing with violence within intimate partner relationships is the victim's reluctance to testify against the accused as not only do they have a prior relationship with the offender, but often have a subsequent relationship.

is prosecuted. The program gives offenders the option of fast tracking into a treatment program by pleading guilty. This also means the victim does not have to testify. The key to this program is the adjournment of sentencing following a plea of "guilty", until the offender completes treatment. The sentencing at that point may range from an absolute discharge to probation, conditional sentencing or incarceration. Follow-up is recommended which is dependant on the offender's history, victim feedback, the Ontario Domestic Assault Assessment (ODARA) scores, and participation in treatment.

Those accused of domestic violence who choose to plead not guilty, or those who don't follow through

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New Treatment Model Initiated for Domestic Violence, continued

with the treatment program set up for them, are sent back to the court to follow the traditional court process. The DVTO working group uses ODARA to assess the offenders' level of risk for future assaults as well as follow-up recommendations. Under this program, the court has referred offenders to Kanaweymik, Alternatives To Violence and Addictions Services where treatment plans can be put into place in as little as two weeks after a court appearance.

An escalation of violence toward the woman is often observed if she has given testimony against her partner. Yet, victims of domestic violence, as well as the justice system, appear to agree that the bottom line is to stop the violence.

Spousal violence was once seen as a private matter. In Canada, there was a move in the 1980s toward pro-charging and pro-prosecution policies as a clear

OUR SASW FAMILY TREE

We had planned to feature Geoff Pawson and his pioneering work in the development of the Ranch Ehrlo Society in this issue but, due to circumstances beyond control, the article will be delayed until our next issue in February, 2005.



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message that violence within the home is a criminal offence. However, a risk associated with this has been that dual charges may be laid—both the perpetrator and the victim may be charged. Recently, the FPT has recommended that the police use a “primary aggressor model” to determine who is actually at risk of harm from physical violence.²

One benefit of the implementation of the DVTO court has been raised community awareness about the issue of family violence. In January 2004, the Battlefords Victim Services and RCMP offered a training session to community agencies dealing with responses to domestic violence. The session allowed for the airing of concerns such as dual charging.

Since the DVTO project is so new, there is a clear need for qualitative and quantitative short-term and long-term research to be carried out to address whether the process results in increased safety and better outcomes for perpetrators and survivors. Further research and monitoring of the program will also provide social workers with valuable evidence on the benefits of this new initiative.

- 1 Federal-Provincial-Territorial Ministers Responsible for Justice (2003) *Final Report of the Ad-Hoc Federal-Provincial-Territorial Working Group Reviewing Spouse Abuse Policies and Legislation*, Department of Justice, Canada. Page 44
- 2 *Ibid.*

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SWITCH Will Help Core Neighbourhoods in Saskatoon

The Students' Wellness Initiative Toward Community Health (SWITCH) is a student-run health clinic initiative by health professional students and community partners.

Mission Statement

Members of SWITCH recognize the intrinsic value of all people and their right to high quality health care. As future health care professionals, we strive to understand the social determinants of health, the principles of primary health care and the importance of socially responsive health promotion. Our vision is based on local priorities, as determined through extensive communication with community groups and health professionals. After establishing this foundation, we will create and maintain a professionally supervised, student-driven, multidisciplinary health centre to provide integrated and timely services to Saskatoon's underserved populations. SWITCH will provide an invaluable and sustainable link between students, health care professionals, community based organizations, the university, and the community. Students will benefit by gaining practical experience in an interdisciplinary setting and through exposure to unique clinical circumstances. The community will have access to a holistic approach to primary health care delivery. Within this mutually beneficial environment, opportunities exist to diminish barriers to health care, improve community relationships, and make Saskatoon a healthier place for all.

The student-run clinic will address the following areas:

Service: SWITCH would provide health care to individuals and families in core neighbourhood Saskatoon. Services would be provided by health profession student volunteers from the University of Saskatchewan under the supervision and guidance of practicing health care professionals.

Interdisciplinary health care: SWITCH would operate under the principles of interdisciplinary health care delivery and education. Student and professional participants will include, but would not be limited to, medicine, nursing, physiotherapy, pharmacy, nutrition, clinical psychology, dentistry, community health and epidemiology, and social work.

University and community partnership: SWITCH would enhance partnerships between the University of Saskatchewan and both health and non-health related community organizations. One such example is the International Interdisciplinary Community University Student Partnership (IICUSP) with whom we are collaborating on this project.

Community-based education: SWITCH would provide health profession students with a unique learning environment to complement our formal education process. In order to train well-rounded, socially responsible health care professionals, we must expand and enhance our formal education to include educational opportunities in a community.

Health promotion: SWITCH would be an appropriate environment to provide health promotion and education to the community.

Social environment: SWITCH would provide a social context for dialogue between Saskatoon citizens who live in core neighbourhood areas and university students. The image of healthcare professionals and interactions between university students and the Saskatoon community at-large may be enhanced by the outreach work of our clinic.

SWITCH provides an exciting learning opportunity for social work students to volunteer their time in serving Saskatoon's core neighbourhood. The concept of the interdisciplinary health care team ensures equality among team members. All are working together cooperatively and efficiently towards the goal of client management. Furthermore, students will benefit from working in a teamwork setting, as they will learn valuable lessons from each discipline, and will gain experience working in a unique clinical setting. In addition, this holistic approach to health care may lead to the prevention of further illness, including educating and empowering clients to participate in their personal health goals and overall state of wellness.

*Margarita Sysing
Social Work Qualifying Student at
the University of Regina, Saskatoon Campus*

The Supreme Court of Canada Rules on Corporal Punishment

(The author instigated the Charter challenge to the use of corporal punishment on children)

A friend of mine is the mother of 13-year-old Mathew and 5-year-old Jill. On the day the Supreme Court of Canada issued its ruling on the use of corporal punishment of children, her son told his family that according to the Supreme Court they could not hit him but “we can all hit Jill.” He thought this was funny—Jill did not.

Sadly, he’s not far off the mark. The Supreme Court’s ruling has left Section 43 of the *Criminal Code* in place; however, it has significantly restricted its use as a defence to charges of assault on children. The Court issued its decision on January 30, 2004.¹

As noted in previous issues of the *Saskatchewan Social Worker* (November 1999; Fall 2001; November 2002) s. 43 provides a defence from charges of assault for parents, teachers and others acting in their place, if force is used to correct a child’s behaviour. The section was challenged under the *Canadian Charter of Rights and Freedoms*. The arguments were that s. 43 discriminates against children in that it does not provide equal protection or benefit of the law to children (s. 15), s. 43 violates a child’s security of the person (s. 7) and is cruel and unusual punishment and treatment (s. 12).

In a 6-3 decision the Supreme Court ruled that, while corporal punishment may affect the security of the child under section 7 of the Charter, it does not offend the principles of fundamental justice. In addition they ruled that conduct permitted under s. 43 is not “cruel and unusual punishment” and therefore does not violate s. 12 of the Charter and that a child’s equality rights under s. 15 are not infringed by s. 43 of the *Criminal Code*.

However, the Court limited the scope of the s. 43 defence to such an extent that it “exempts from criminal sanction only corrective force of a transitory and trifling nature.”² The Supreme Court referred to “a zone of risk” which, if entered, will result in possible criminal sanctions. For example, the Court said s. 43 can not be used to defend a person who uses corporal punishment on children under the age of 2, on children with disabilities or on teenagers. Using weapons such as a belt or strap on children or hitting them on the head eliminates any possibility of using s. 43 as a defence. As well, teachers who use corporal punishment are not protected. Those who would use corporal punishment to correct a child’s behaviour must be aware that the

limitations are such that “if their conduct raises an apprehension of bodily harm they cannot rely on s. 43.”³

The decision was a disappointment for those of us who have worked long and hard to see the same rights we as adults have to be protected from assaults, extended to children. Even so, the limits placed on the use of corporal punishment are an improvement. One of the most common complaints we heard from child protection workers was that s. 43 produced such a large “grey area” it interfered with their jobs and with their attempts to provide support for families. It is hoped these limits on s. 43 will provide workers with the assistance they need in working to protect children and support families.

Our task now is to convince the Canadian government that s. 43 of the *Criminal Code* must be repealed. If the Canadian government did so it would place Canada along side other countries around the world that have abolished the use of corporal punishment on children⁴ and clearly demonstrate Canada’s commitment to live up to our international obligation to uphold children’s rights as expressed in the Convention on the Rights of the Child.

Zone of Risk

Section 43 of the Criminal Code of Canada cannot be used to defend parents, teachers or others acting in their place from charges of assault against children when:

- The child is under two years of age;
- The child has a disability;
- The child is a teenager;
- An object is used;
- It involves slaps or blows to the head;
- It is used by teachers;
- It is degrading, inhuman or harmful conduct;
- It is applied in anger.

*Ailsa M. Watkinson, Ph.D., Associate Professor
Faculty of Social Work, University of Regina*

- 1 *Canadian Foundation for Children, Youth and the Law v. Canada* (Attorney General) 2004 SCC 4 File No.: 20113, available at <http://www.lexum.umontreal.ca/csc-scc/en/index.html>
- 2 *Ibid.*, at para 40.
- 3 *Ibid.*, at para 30.
- 4 Sweden, Austria, Latvia, Israel, Germany, Croatia, Cypress, Norway, Denmark, and Finland are some of the countries that have abolished the use or corporal punishment on children.

Child Welfare and Social Work: Are They Compatible?

*reprinted, with permission of the author, from
OASW Newsmagazine, Summer 2004*

The histories of social work and child welfare have been closely related and highly intertwined as they have evolved over the past 125 years. While this relationship has demonstrated harmony and consistency of purpose, it has also demonstrated conflict over means and ends. It has always struck me as odd that there is such an ambivalent relationship between them.

Social work has claimed "child welfare" as an area of predominant influence. Other groups, such as child and youth workers, psychology or child development workers, have usually been relegated to ancillary support roles within a primary social work setting.

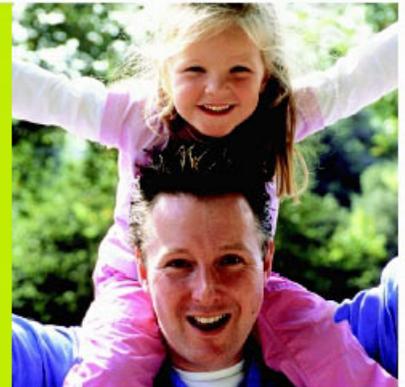
Child welfare has also traditionally been viewed as an area of practice to be avoided by social workers. In my opinion, it is under-represented in professional school curricula and undervalued by professors,

practitioners and students alike. Ironically, the majority of social work practitioners employed as new graduates work in child welfare agencies across Canada.

It is also true that child welfare organizations have experienced considerable difficulty in the recruitment and retention of staff, particularly in the areas of front-line child protection work. The average lengths of stay/turnover and amount of prior experience in these positions have been ongoing challenges for child welfare employers. These problems are growing, and they are important factors in determining the future capacity of the child welfare system to attract, recruit and retain well-trained and motivated child welfare workers. An issue for many concerned with the development of child welfare is the scenario in which a new young social worker is hired to do child protection work and

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Child Welfare and Social Work: Are They Compatible? continued

stays in this role for only one or two years. An effective child welfare system is based upon having skilled and experienced staff in front-line positions.

During the past decade, many child welfare organizations began developing new child protection training and preparation programs as part of an overall strategy to improve recruitment and retention. For the most part, these training programs focus on specific aspects of child abuse and neglect, risk assessment, case management and child development. Training has been offered to newly hired employees with and without social work qualifications. As well, to improve their employment strategies, child welfare organizations have increased remuneration and benefits and improved workplace conditions.

It is important to understand that these organizations have faced considerable challenges, with rapidly growing caseloads and administrative demands, increasing focus on child protection and safety issues, worker risk and liability concerns, diminished community resources, and value discrepancy. Overall, the malaise of working in child welfare at all levels in the 1990s was fostered by a highly politicized environment, growing demands and stress on resources.

In this context, there is an active debate about the role, influence and impact of social work professional education on the development of child welfare. The concern voiced by child welfare managers is that new social workers are dissuaded from and poorly equipped for the rigours of child welfare practice. Social work educators express worry because they

feel their role is not to produce technicians, but rather to ensure that the beliefs, values and principles of social work are instilled in their graduates.

These positions can be reconciled by recognizing the need for professional education to be augmented by specific on-the-job pre-service training within organizations. Importantly, there are increasing instances where this is occurring. An interesting example is the new education and awareness program of the National Youth in Care Network in which representatives of youth in care attend social work classes to discuss the issues and experiences of children who grow up in the public care system. There is great value in this approach in breaking down myths and promoting better understanding.

However, this debate also raises some fundamental tensions and the need for further dialogue and discussion among child welfare providers, social work educators and others. There are many controversial questions to be addressed. Here is a sample:

- Are the fundamental values of social work and child protection compatible?
- Is there a need to choose a primacy of rights of child or family?
- Is social control a social work function?
- How can we reconcile the expectations of the child welfare employer and the profession of the social worker?

No doubt the list goes well beyond this short but reasonably representative sampling of questions that

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WINTER 2005 ONLINE COURSES

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Child Welfare and Social Work: Are They Compatible? continued

arises in the debate. Nonetheless, they do illustrate an important paradox between social work and welfare. As well, they point to the question: why does social work both embrace child welfare as an area of primary involvement for the profession and yet generally not regard the field well? Clearly, it is a contradiction that serves neither the profession nor the vocation.

However, behind every contradiction lies a new level of understanding about the issues and forces at play. There is an important need for dialogue between social work and child welfare professionals.

I do not believe the answers are simple or easy. If they were, we likely would have discovered them already! However, I also do not believe in the “oppression of the OR” and the predilection of the Western mind to believe that is must be an “either/or” situa-

tion. Rather, we need to search for ways to better understand and reconcile both sides.

In my opinion, the very essence of social work is to address the relationship between the individual and the group—at the family, community or societal levels. Thus, social work values are based upon respect for the individual and understanding of his or her relationship with others. These, too, are fundamental elements of good child welfare practice.

As well, the principle of advocacy is an established dimension of social work. It has enabled us to challenge the conventional wisdoms and assumptions of our time, and to promote the development of new or alternative ways of understanding human behaviour and interaction. The transformations of our concepts of rights, empowerment and respect have supported the development of the children’s rights agenda, which is now recognized globally.

We live in an era of unparalleled change. Changes are taking place faster than ever, and are of a much greater magnitude, thereby having that much stronger an impact on human beings. The challenges and opportunities of this process of change will require unprecedented ingenuity to adapt successfully. The values and approach of social work can make an enormous contribution to the lives of children and families. Increasingly important is our willingness to challenge each other and ourselves about the role and relationships of the individual in society, about promoting principles of rights, respect, inclusion and participation, and about the conventional wisdoms of our times.

In our training as social workers, we embrace change and learn that, through challenges and crisis, opportunities for new learning and understanding emerge. I anticipate future development in child welfare—focused on protecting children from harm and promoting their optimal development—will require the creative skills of committed social workers to provide the necessary guidance and wisdom. It is our collective challenge to insure that, in the future, there is a better alignment of social work knowledge with child welfare policy and practice. Following this path will ensure the relevance of child welfare and social work to the people we serve.

Peter Dudding, MM, MSW, RSW, is the executive director of the Child Welfare League of Canada. Also, Peter is one of the two social work leaders who were selected to be featured in this year’s celebration of National Social Work Week, and a profile on him can be found on OASW’s web site:

www.oasw.org

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Message from Dean of Social Work University of Regina

Greetings from the Faculty of Social Work at the beginning of the 2004-05 academic year. We have had an excellent start to this year in that there is a greater number of students in the BSW classes throughout the province than at this time last year. Also, there is a significant increase in the number of applications for admission to the BSW program for January 2005 from the previous deadline. In addition, the Social Work Student Societies in Prince Albert, Saskatoon and Regina have got off to an enthusiastic start so they will make significant contributions to the Faculty during the coming year. These facts suggest an increased interest in the profession of Social Work among students. This is a wonderful sequence of events that I hope will turn into a trend as it will mean a stronger, more vibrant, student body in the Faculty of Social Work that will potentially contribute to a growing social work presence in the province and to a larger membership in SASW.

We are also very excited about the number of graduates that we will have at Fall Convocation this year. There will be 14 BSW graduates, 22 BISW graduates, 29 CISW graduates, 1 CSW graduate and 7 MSW graduates. This group of graduates will contribute significantly to improved social conditions for people in Saskatchewan and to the strength of our profession.

I am also very pleased to report that we have hired two professors in tenure-track positions in the Faculty of Social Work as of July 2005: Judy White in Saskatoon and Kathy Donovan in Regina. Many of you will know these colleagues as Judy has been teaching in Saskatoon for the past few years and Kathy has also taught several courses in the Faculty of Social Work in the recent past. Both Judy and Kathy have excellent social work experience and they are in doctoral programs in Social Work (Judy at University of Manitoba; Kathy at University College, Cork, Ireland). We are very excited to have each of them in the Faculty of Social Work.

We have several interesting and exciting initiatives that will link the Faculty of Social Work and SASW this year. We are building on the successful mentoring program that links students and social workers in Saskatoon and expanding that program to Regina. We are also taking the next steps with poten-

tial continuing education opportunities for members of SASW as a result of the survey on your needs and interests that many of you recently completed. We are going to offer workshops on issues related to supervising students in practicum settings in Regina and in Saskatoon. We are co-sponsoring a national congress on School Plus initiatives with the Faculty of Education in November and several SASW members will be involved in the presentations at that congress. We will definitely have a visit from the accreditation team from the Canadian Association of Schools of Social Work this Fall so we look forward to your potential involvement in that visit. And, naturally, we will continue to serve on various SASW committees in the interests of contributing to the excellent work of the Association.

In closing, I would like to say that it is a pleasure to be working with all of you in the interests of improving and expanding the social work profession in Saskatchewan. It is also wonderful to work with the SASW Council on many of the above issues. This is always the case but it was especially relevant during the excellent national conference that SASW organized in Saskatoon in June. It was a pleasure for those of us in the Faculty of Social Work to be involved in the planning and organization of this conference. However, it was you as SASW members who led the charge on this wonderful conference. As such, I would like to congratulate each and every one of you who contributed to this brilliant and successful effort which showcased at a national level a great deal of the excellent social work practice, research, education and policy we are doing in Saskatchewan.

*Dr. Michael MacLean, Dean,
Faculty of Social Work,
University of Regina*



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Reflections On My Experience As Assistant Dean of the Faculty Of Social Work

As I sit in my office thinking about writing this piece, I am aware that the phone isn't ringing, my computer isn't dingling to notify me another e-mail has arrived and students aren't sitting outside my office waiting to see me. It is soooooo quiet. Can I handle this? I think I can...I think I can..I think...I actually have space to think.

It has been an exceptionally rewarding 3.5 years as Assistant Dean of the Faculty (January 2001-June 2004). I wish to thank my Social Work colleagues who gave me this opportunity, and faculty, staff, students and the U of R Administration, who have all been so supportive during my tenure on the job. The tasks I was given initially as part of the office, those which came my way and those I had the freedom to create have allowed me to grow as a person and to contribute (I hope in a positive way) to the mission and growth of the Faculty and the University.

As part of my involvement, I have served on a number of University-wide senior level committees. I have made a difference in the lives of countless students

(for the better I hope though all may not agree) by assisting them with personal, career and program choices. Thank you Insoo Kim Berg and your "solution-focused" approach. And, I have initiated or been a part of policy and curriculum planning efforts in the Faculty. I have been given extraordinary learning opportunities by being sent to in-depth institutes and training. I have given, but I have received more than I gave.

Last, I would like to make special mention of the support I received from Dean Michael MacLean. He was always there to consult and inspire me to keep at it when I didn't feel up to the responsibilities.

With this as my last academic year before my "expiry date" (mandatory retirement) I am engaging in new undertakings, including working with colleagues, alumni and retired faculty members on planning a "bang-up" celebration of the Faculty's 30th anniversary next year. Hope to see everyone there.

Cheers to all!

*Mona Acker, MSW, RSW (Sask.)
Assistant Dean*

Faculty of Social Work Practicum News

The Faculty of Social Work, Regina Campus will be introducing two new initiatives this fall involving SASW members.

Mentoring Program

The SASW Mentoring Program is coming to Regina! Modelled on the Saskatoon Branch's Mentoring Program format, new social work graduates will have an opportunity to be matched this fall with registered SASW members. The Faculty of Social Work is working closely with the Regina SASW Branch to develop the program format that will meet the unique needs of Regina and area. Although the program will launch in Regina, if sufficient interest is expressed it is likely that expanding to Yorkton, Weyburn and Moose Jaw will occur in the future. Registration for students and mentors began in September and a mentor/student information meeting is planned for later this fall. If you are interested, please call Myrna Pitzel at 585-4572.

Field Instructor Training

The practicum experience is the most practical and significant part of social worker's education, and often social workers are recruited as field instructors without specific training related to student supervision. The

intent of the field instructor professional educational development series is to bring experienced and new field instructors together to share experiences, and to learn teaching and supervision techniques that will enhance the student's field experience. The Faculty of Social Work has partnered with SASW to offer this exciting new professional development opportunity. Early registration is encouraged and will be accepted up to one week prior to each session.

Module 1 – Evaluation and Feedback - October 8, 2004

Module 2 – Social Work Ethics, Standards of Practice and Professional Boundaries - November 5, 2004

Module 3 – Theories, Perspective and Models of Practice - January 28, 2005

Participants will receive a certificate of completion of Field Instructor Training. As well, attendance at one or all of the modules may be used as continuing education credits as required by the SASW (3 hours credit per module). Please note that modules do not have to be attended in sequential order.

Don't wait, register early by calling 585-4572 or email myrna.pitzel@uregina.ca

*E. Myrna Pitzel MSW, RSW (SK)
Field Education Coordinator*



Guides to Parenting Teens

Welcome to the fifth edition of "The Resource Box." This issue is short, as I just got back from a fall holiday as the editorial deadline loomed. If any readers want information on a reasonable budget low-stress holiday, just contact me at petergrif@sasktel.net and I will share more.

Whether we work with individuals, groups, organizations or communities, an important part of our responsibility as professional social workers is to direct these individuals or organizations to resources which will help them deal with the concerns they brought to us.

In some cases, it is impossible to lend books to individuals, but I and many others have found that making up duo-tang folders of materials relevant to their concerns is a cost-effective and efficient way of giving our clients materials to use, without our personal presence. I believe this also reflects on my self-identification to many clients as being their "coach" rather than "counselor." This does two important things. It takes away the authoritarian aspect of my working relationship with them. It also points out that they have to be their own coaches in those times between our sessions. Support-

ing positive self-motivation works effectively, both in business and in counselling. For people who are concerned about copyright issues, there is a wealth of material on the web, and reprint permission is often readily granted when a personal email request is made to the owners of the material. I have done this frequently and have always received full cooperation from authors. Short articles, usually one page or slightly longer, are available on my web site: www.sasktelwebsite.net/petecope. This contains both my recent columns and links to the 2500 columns available through the Saskatchewan Provincial Library (www.lib.sk.ca/booksinfo/DailyHerald/intro.html). The Library web site now also has a search engine which will locate subtopics and books I have written about.

Parenting is a challenging task. It is complicated by a major changing of communication systems and the seduction of children and youth by the media and consumerism.

How to Keep Your Teenager Out of Trouble and What To Do If You Can't, by Dr. Neil Bernstein, (Workman Publishing Co., 1991) is a fairly thick paperback. The size might overwhelm some parents who could benefit from it. However, it is a very thorough guide for parents, and has some practical "what to do when..." ideas. The readable type size and frequent subtopics within chapters also add to its usefulness. The limitations are its middle class North-American perspective and its size. However, it has many gems of wisdom. I intend to obtain clearance to use some of these in my future weekly columns, or for client handouts.

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Social Work Related Web Sites

<http://www.nyu.edu/socialwork/wwwrsw/>
<http://casw-acts.ca/framepg1.htm>
<http://gwbweb.wustl.edu/websites.html>
<http://www.socialworker.com/>
<http://www.idrc.ca/socdev/index.html>
<http://www.welfareinfo.org/>
<http://www.corpwatch.org/>
<http://cpmcnet.columbia.edu/dept/nccp/>
<http://www.peace.ca/>
<http://www.sc.edu/swan/index.html>
http://www.gradschools.com/listings/distance/social_work_distance.html
<http://www.fmhi.usf.edu/famu/childwelfare.html>
<http://www.childwelfare.ca/>
<http://www.mentalhealth.com/fr13.html>
<http://mentalhelp.net/>
<http://www.state.sc.us/dmh/clinical/treatment.htm>
<http://www.healingwoman.org/>
<http://www.guerrillamedia.org/home.htm>
<http://online.socialchange.net.au/>
<http://www.griefworksbc.com>



**Celebrate
Social Work Week
in Saskatchewan**

March 6 to March 12, 2005

**Theme:
Social Work:
Fairness & Well-Being**

Resource Box, continued

The Pampered Child Syndrome by Maggie Mamen (Creative Bound, Carp, Ontario) is a shorter and more precise book which focuses on the reason many youth get into trouble, *i.e.* that they believe they have a right to have what they want, mainly because parents have been ineffective in setting realistic limits in early childhood. This book is addressed to both professionals and parents, and points out the disconnect between what parents think they are telling their children and what children hear them say—especially when society and a parent's past behaviour involves giving in to a child's demands. Mamen has also published *Who's in Charge—A Guide to Family Management*, and *Laughter, Love and Limits: Parenting For Life*. An article on the latter book can be searched through www.lib.sk.ca. Mamen has a practical, succinct way of making her points and her book is an important resource to professionals, communities and parents.

Peter Griffiths, MSW, RSW, (Sk)

VOLUNTEERS NEEDED!

Committee members are needed for the Legislative Review Committee.

The purpose of the committee is to establish mandatory registration for social work within Saskatchewan in an effort to strengthen the social work profession. If you are interested or would like more information, contact the SASW office.

Phone: (306) 545-1922

E-mail: sasw@accesscomm.ca

UPCOMING CONFERENCES, WORKSHOPS & EDUCATIONAL EVENTS

Assessment & Treatment of Anxiety Disorders in Adults/Children

Presenter: Dr. Martin M. Antony

November 24 & 25, 2004

Heritage Inn – Moose Jaw, SK

Contact Information: Dan Fraser (306) 691-6458

Methamphetamine Addiction & Treatment

February 22 & 23, 2005

Saskatoon, SK

Contact Information: Saskatchewan Association of Chemical Dependency Workers

Website: www.sacdww.com

27th National Conference – Alzheimer's Society of Canada

April 7 to 9, 2005

Regina, SK

Contact Information: Alzheimer Society of Canada

Phone: (416) 488-8772 Ext 229

Email: conference2005@alzheimer.ca

“Political is Personal: Social Workers Unite”

April 21 to 23, 2005

Red Deer, AB

Contact Information: Alberta College of Social Workers

Phone: (780) 421-1167

Email: acsw@acsw.ab.ca

SASW 2005 AGM & Conference

April 27 to 29, 2005

Nipawin, SK

Co-sponsored by:

SASW Prince Albert/Northeast Branch

More details to come!

“Building a Leadership Community” Saskatchewan Institute of Health Leadership Certificate Program 2005

U of R – Centre for Continuing Education

May 16 to 20, 2005 AND November 17 to 18, 2005

Contact Information: SIHL Office (306) 585-5801

Email: SIHL@uregina.ca

2006 National Social Work Conference

June 14 to 20, 2006

Westin Nova Scotian Hotel

Halifax, Nova Scotia

Contact information: Nova Scotia Association of Social Workers (902) 429-7799

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